

*A. J. Morley*

CATALOGUE  
OF  
ASSUMPTION  
COLLEGE



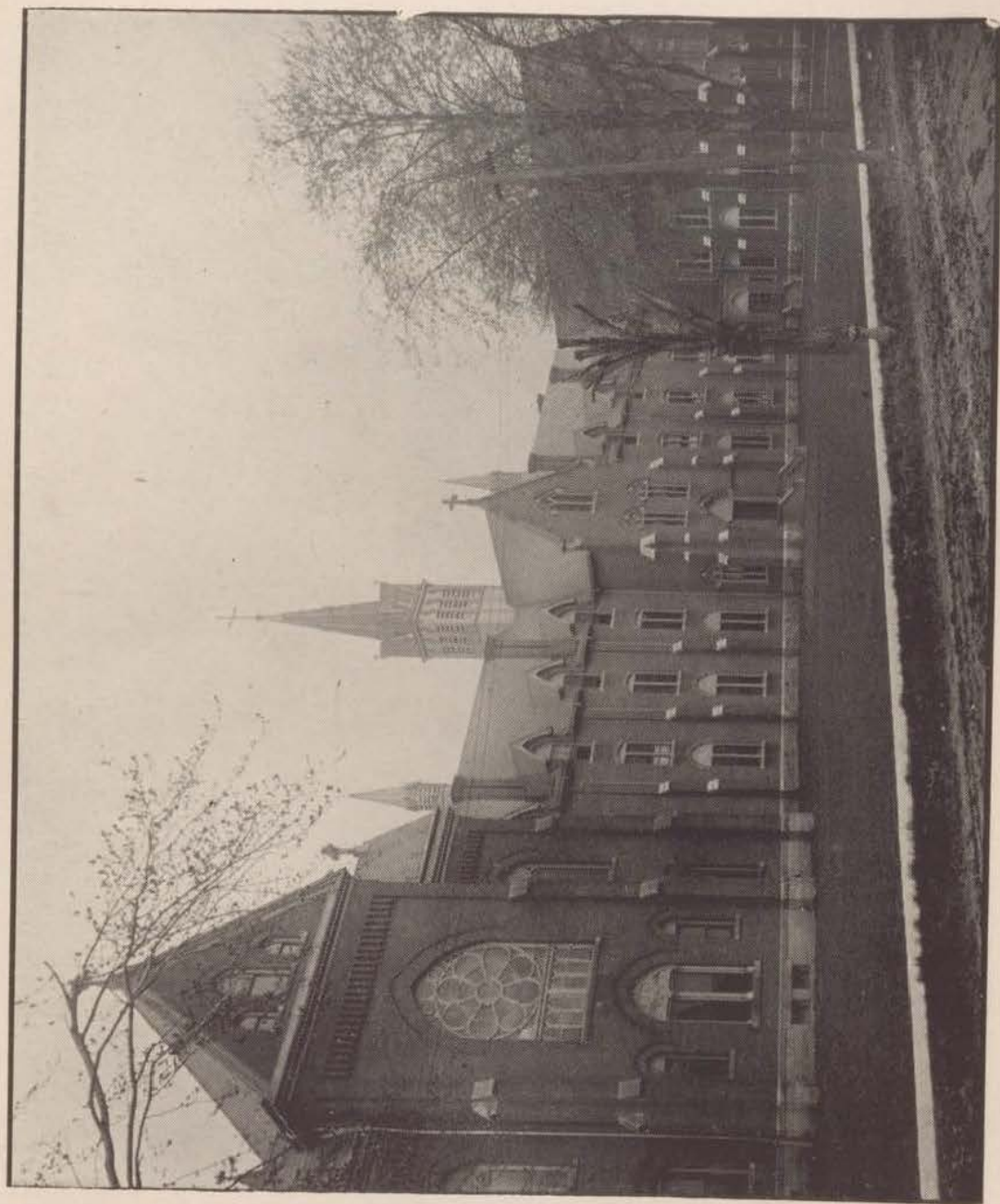
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SANDWICH, ONTARIO  
1911-1912.



V. J. Guinan





Assumption College.



# ASSUMPTION COLLEGE

SANDWICH, ONT.

*Opposite Detroit, Mich.*



Under the Patronage of

The Right Reverend Michael Francis Fallon, O. M. I., D. D.,

Bishop of London, Ontario

and Conducted by

## The Basilian Fathers

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ACADEMIC YEAR 1911-1912.

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CON. E. SHEA, PRINTER,  
Chatham, Ont.

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# College Calendar.

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1911.

SEPT.

- 5. Tuesday—College opens at 7.30 p. m.
- 6. Wednesday—Day Pupil register 8-9 a. m.  
Classes begin at 9 a. m.
- 8. Friday—Meeting of the Sodality of the B. V. M.  
Election of Officers for the First Term.
- 12. Tuesday—Meeting of the Holy Angels' Sodality ; Election of Officers.
- 13. Wednesday—College Societies reorganize and elect officers.
- 27. Wednesday—Solemn High Mass of the Holy Ghost.

OCT.

- 3. Tuesday—Dramatic Club opens at 7.30 p. m. ; Election of Officers.
- 23. Monday—Annual Entertainment in College Hall.
- 24. Tuesday—Alumni Day.
- 28. Saturday—Hand Ball and Basket Ball season opens.

NOV.

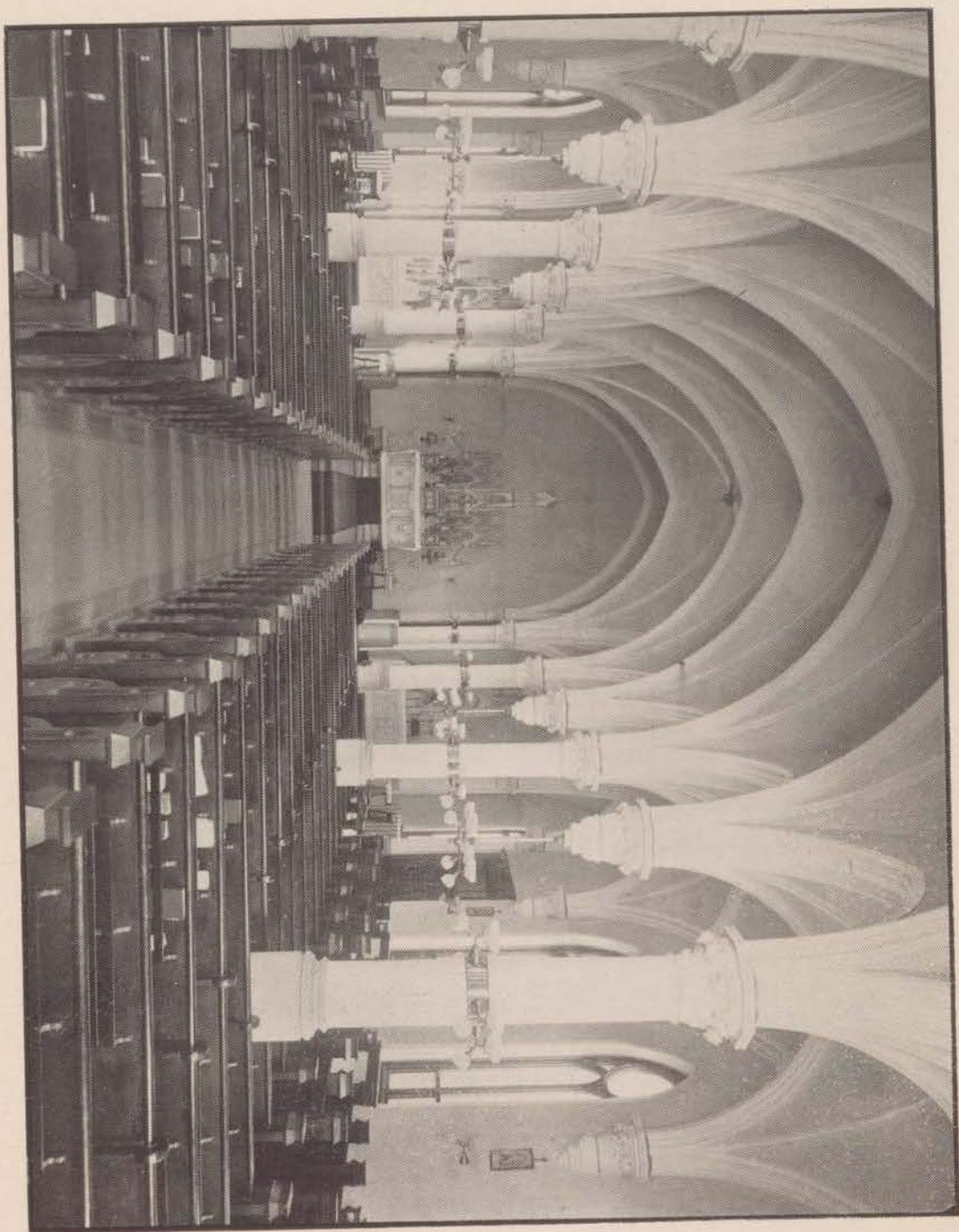
- 1. Wednesday—All Saints' Day.
- 2. Thursday—All souls' Day.
- 12. Sunday—Novena preparatory to the Feast of the Presentation begins.
- 21. Tuesday—Feast of the Presentation of the B. V. M. ;  
Religious Feast of the Basilian Fathers.
- 30. Thursday—Novena in Honor of the Immaculate Conception begins.

DEC.

- 8. Friday—Feast of the Immaculate Conception of the B. V. M. ; Reception into the Sodality of the B. V. M.
- 12. Tuesday—Announcement of Subjects for Oratorical Contests.
- 18. Monday—Christmas Examinations begin.
- 22. Friday—Christmas Holidays begin.



- JAN. 8. Monday—Christmas Holidays end at 6 p. m.  
9. Tuesday—Classes resumed at 9 a. m.
- FEB. 1. Thursday—Second Term begins.  
2. Friday—Feast of the Purification; Election of Officers in Sodality of the B. V. M. for Second Term.  
3. Saturday—Feast of St. Blasius; Blessing of Throats.  
21. Wednesday—Ash Wednesday.  
22. Thursday—Washington's Birthday; Holiday after Morning Class; Entertainment by the Dramatic Club.
- MAR. 7. Thursday—Feast of St. Thomas Aquinas.  
17. Sunday—Feast of St. Patrick. Holiday.  
19. Tuesday—Feast of St. Joseph.  
30. Saturday—Hand Ball and Basket Ball season closes.
- MAR. 31-APR. 7—Holy Week. No Easter Holidays.
- APR. 30. Solemn Opening of the Exercises of May,
- MAY 2. Thursday—Forty Hours Devotion opens.  
7. Tuesday—Senior Oratorical Contest.  
12-16. Annual Retreat.  
16. Ascension Thursday.  
23. Thursday—Junior Oratorical Contest.  
24. Friday—Field Day.
- JUNE 5. Wednesday—Novina in Honor of St. Basil begins.  
14. Friday—St. Basil's Day.  
17. Monday—Final Examinations begin. Summer Holidays begin about June 23.



Interior of College Chapel.





# Assumption College

Sandwich, Ont.

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The building, which up to 1875 had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famed educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and to the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and this, together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London and Archbishop of Toronto, where he died on June 30th of the present year headed the little band that came to take charge of Assumption College in September of

of 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian, Father O'Connor possessed the happy faculty of infusing part of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883; so that now there is ample accommodation in the Institution for some two hundred boarders. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the diocese of London, on June 16th.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit river, the salubrious climate of extreme Western Ontario, the excellent system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable residential school for young men and boys.



# Officers.

1910-1911.

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President—

REV. F. FORSTER, C. S. B.

Vice-President—

REV. W. J. ROACH, C. S. B., B. A.

Treasurer—

REV. V. J. MURPHY, C. S. B.

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# Faculty.

Spiritual Director—

REV. M. J. FERGUSON, C. S. B.

Professor of Philosophy—

REV. W. J. ROACH, C. S. B., B. A.

Professors of Latin and Greek—

REV. T. V. MOYLAN, C. S. B.

REV. V. J. MURPHY, C. S. B.

REV. F. FORSTER, C. S. B.

REV. A. MORLEY, C. S. B.

Professors of English—

REV. W. J. ROACH, C. S. B., B. A.

MR. C. McTAGUE.

Professors of History—

REV. A. J. MORLEY, C. S. B.

MR. C. McTAGUE.



Professors of Mathematics—

MR. W. J. MAGUIRE.

MR. J. COONEY.

Professor of Science—

MR. J. COONEY.

Professors of French and German—

REV. A. J. MORLEY, C. S. B.

MR. W. MAGUIRE.

Professors of Scripture, Church History and Christian  
Doctrine—

REV. F. FORSTER, C. S. B.

REV. V. J. MURPHY, C. S. B.

REV. P. J. HOWARD, C. S. B.

MR. P. COSTELLO.

Principal of Commercial School—

MR. J. SHERIDAN.

Assistant—

MR. B. O'BRIEN.

Teachers in Preparatory School—

MR. W. E. O'NEILL.

MR. B. ROONEY.

Prefects of Study—

REV. P. J. HOWARD, C. S. B.

MR. P. COSTELLO.

Prefect of Recreation—

MR. F. MAGEE.

Professor of Oratory and Elocution—

REV. P. J. HOWARD, C. S. B.

Piano and Voice Culture—

PROFESSOR A. A. LANGLOIS.

REV. E. MURRAY, C. S. B.

Violin, Mandolin, etc.—

PROF. A. A. LANGLOIS.

Professor of Plain Chant—

REV. E. MURRAY, C. S. B.

Organist—

REV. E. MURRAY, C. S. B.

Chaplain and Master of Ceremonies—

REV. P. J. HOWARD, C. S. B.

Librarian—

REV. A. J. MORLEY, C. S. B.

Attending Physician—

H. R. CASGRAIN, M. D.

## I.

# General Conspectus of Studies.

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The College, in carrying out its idea of Education, aims at forming the whole man—the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

### THE PREPARATORY SCHOOL.

The Preparatory School is designed for young boys, to prepare them for entrance into the High School or the Commercial Course. To enter the Preparatory School boys must have attained Junior Third Reader standing in the Canadian system or have reached Fifth Grade in the school system of the United States. When the work of Senior Fourth or 8th Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

### THE COMMERCIAL COURSE.

The Commercial Course prepares the student for a business career. The course in the college can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to make the student familiar with the theory and practice of business transactions, to give him a clear insight into commercial relations and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.



## THE HIGH SCHOOL COURSE.

The High School Course embraces four years' work, though a clever student can by faithful application cover the prescribed matter in three years. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, History, Geography, Mathematics and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American Undergraduate University.

## THE COLLEGE COURSE.

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation or Entrance to Normal examination if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

The College or Arts' Course embraces four years; designated Belles Lettres, Rhetoric Junior and Senior. The subjects of the course are: Christian Doctrine, Church History, Scripture, Latin, Greek, French, German, English, History, Advanced Mathematics and Science, and Philosophy.

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## RELIGIOUS INSTRUCTION.

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

## PHILOSOPHY.

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the college is the Philosophy of St. Thomas, which combines the best of ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter "*Æterni Patris*," of the fourth of August, eighteen hundred and seventy-nine. The Course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the third and the fourth years in the Arts' Course.

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## CLASSICS.

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is fitly called a *liberal* education, because it emancipates the mind and is the apprenticeship everyone must serve before coming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take it into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

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## ENGLISH.

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of United States and of the



greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

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## HISTORY.

The poet says that "the noblest study of mankind is man." If we expect man's Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in general, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.

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## FRENCH AND GERMAN.

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar and necessary to the priest. The scholar cannot ignore the literatures of languages closely related to his; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French and German is necessary, the study of these languages is made part of the course in the High School and College Departments. The study of French is begun in the first year of the High School Course; German in the second year. Every student must take one of the other language through the High School and the first two years of the College Course. These languages, of course, are taught without extra charge and the facilities afforded to students to master them are unsurpassed.

## MATHEMATICS.

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance in any scheme of education, that cannot be neglected, and can hardly be overestimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry and Trigonometry very complete.

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## PHYSICS AND CHEMISTRY.

The course in Science is strong. The world to-day demands of every secondary school a good training for students in Physics and Chemistry. The College is equipped to give such training. The new laboratories are amply furnished; and fifty students may work out experiments at the same time under the supervision of the professor. These two branches are pursued, together with Botany and Biology, for three years in the High School. Physics is continued for two years in the College Course. Chemistry is optional in the higher course.

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## MUSIC.

Individual lessons are given in pianoforte, singing, violin, mandolin, and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

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## STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalties have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for all the students, during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse and games.



## II

# Discipline.

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Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-ground; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the playground, where the boys are expected to be upright and gentlemanly in behavior. Therefore the following regulations are enforced at the College:

No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home or for some equally grave reason.

Permission to remain away from the College over night during the term will not be granted.

Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

Students, returning late in September or failing to report promptly after the Christmas recess, shall forfeit their right to compete for special prizes and honors.

The Students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the college will be charged to his account.

Students are expected to report any school property they injure or destroy.

The correspondence of the students is subject to the supervision of the President or Secretary.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

The use of tobacco is strictly forbidden.

The sending of boxes of eatables from home to the students is not approved by the faculty.

Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the college grounds without permission after six o'clock p. m., are faults too grievous to be punished and for which the student shall be expelled from the college.

### ADMISSION.

Boys below Junior Third standing in Canadian schools, and Fifth Grade in American schools are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor if he is a Catholic, and from some person of standing if he is not a Catholic. If he comes from another institution he must bring a letter of honorable dismissal.

Students may enter at any time during the school year before Easter.

As far as possible students should be present on the afternoon of the day when school opens in September, and of the day on which work is resumed after the Christmas recess.

Every new student must deposit on entrance a registration fee of ten dollars. This sum will be applied to his tuition of the ensuing term. It is not returned if the student withdraws.

### EXAMINATIONS AND REPORTS.

There are two written examinations in the year; the **first** immediately before the Christmas holidays, and the **final** before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examinations the standard is as follows: (1) for **pass** forty per centum of the marks assigned to each paper and sixty per cent. of the total marks for all the papers; (2) for **second-class honors**, seventy per cent. of the total marks for all papers; and (3) for **first-class honors**, eighty per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the Final examination involves the loss of the year.

Official bi-monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.



# Expenses and Fees.

## REGULAR CHARGES.

### Boarders.

Tuition, Board, Lodging for the Scholastic year .....	\$180 00
Payable in advance, as follows: On entrance in Sept. ..	90 00
February 1st .....	90 00
If paid monthly in advance, per month .....	20 00

N. B.—Each new student, not paying in either of these ways on entrance is required to pay \$10.00 registration fee. This sum will be applied to the cost of the term's tuition.

A discount of \$10.00 on the second instalment, when the full charges are paid on entrance in September and on February 1st is allowed to any student attending the college the entire year.

Washing, Laundering and Mending of Linen, per year ....	10 00
LIBRARY Fee, payable on entrance .....	2 50
ATHLETIC Fee, " " .....	2 50

### Day Pupils.

Tuition, per year, payable each term in advance, per annum	30 00
Athletic Fee .....	1 00

## SPECIAL CHARGES.

Piano, with use of instrument, per year .....	35 00
Violin, Mandolin, Guitar, etc., per year .....	30 00
Vocal Music, per year .....	35 00
Use of Piano, without lessons .....	10 00
Use of Violin Rooms, for practice only .....	5 00
Typewriting, Telegraphy, Stenography, each .....	5 00
Use of Physical and Chemical Instruments, and Chemicals, in High School Course, per year .....	3 00
" College Course .....	5 00

Medicine and Doctor's fees form an extra charge. While a student occupies the infirmary a moderate daily charge is exacted for attendance, etc.

## REMARKS.

All accounts must be paid half yearly **in advance**.

With the first payment, a deposit must be made sufficient for books, etc.

If a student leaves the College **before** the end of a session, no deduction will be made, except in cases of illness, nor will any deduction be made for a shorter time than one month.

Neither Diploma nor Recommendation will be given to any student whose debts to the College remain unpaid.

Articles of **clothing** will not be furnished by the College unless a **deposit** for that purpose be made with the **Treasurer**.

Books and stationery will be furnished by the College at current prices.

The **pocket money** of the students should be deposited with the Treasurer. No advances will be made beyond the deposit.

**Remittances** should be made by **bank draft**, **post office** or **express order**, payable to the **order of the Treasurer**.

**PRIVATE CHECKS ARE NOT DESIRABLE AND EXCHANGE WILL BE CHARGED IN ALL CASES.**

Term bills and other accounts, not paid within ten days after they have been rendered, are subject to **SIGHT DRAFT**, **NON-ACCEPTANCE** or **NON-PAYMENT** of which will be considered as a wish on the part of the parent or guardian to withdraw the student.

No **uniform** is required, but a dark colored suit is recommended for Sundays or holidays. Each student should have the following: **Six** towels, **six** table napkins, **four** changes of underclothing, **two** night dresses, **six** handkerchiefs, **six** pairs of stockings, **two** pairs of shoes, **one** pair of rubbers, and a full supply of clothing for the entire session, together with a toilet set, including brushes, combs, soap, hand-mirror, etc.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is **Assumption College, Sandwich, Ont.**

Visitors reach the College by taking the Sandwich Car at Windsor Ferry.



## Scholarships and Prizes.

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### CHRISTIAN DOCTRINE.

THE BISHOP'S SCHOLARSHIP, of the value of \$25.00, the gift of the Rt. Rev. Bishop of London, Ont., for Christian Doctrine in Arts Course.

THE CORCORAN SCHLORSHIP, of the value of \$15.00, the gift of the Rev. P. Corcoran, Seaforth, Ont., for Christian Doctrine in Academic Course.

### ORATORY.

THE CASGRAIN SCHOLARSHIP, of the value og \$25.00 in gold, the gift of H. R. Casgrain, M. D., Windsor, Ont., for contest in Oratory in Arts Course.

THE McMANUS PRIZE OF \$20.00, the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: \$10.00 for Oratory in Academic Course; \$10.00 for Special prize in Mathematics, of which terms will be fixed in September of each year.

### GOOD CONDUCT.

THE O'BRIEN PRIZE, of the value of \$10.00, the gift of the Very Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of \$5.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct (Junior Students).

### MENTAL PHILOSOPHY.

THE D. FORSTER PRIZE, of the value of \$10.00, the gift of the Rev. D. Forster, P.P., Mt. Carmel, Ont., for excellence in Mental Philosophy.

### LITERARY SOCIETY.

THE VanANTWERP PRIZE, of the value of \$10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of the Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.

## ELOCUTION.

THE D. C. PRIZE, of the value of \$10.00, for contest in Elocution.

## SPECIAL EXCELLENCE.

THE MEUNIER PRIZE, of the value of \$10.00, the gift of the Rt. Rev. J. Ed. Meunier, Windsor, Ont., for Special Excellence in Rhetoric Class.

THE CROWLEY PRIZE, of the value of \$10.00, the gift of the Rev. M. J. Crowley, Monroe, Mich., for Special Excellence in Belles Lettres Class.

THE SHARPE PRIZE, of the value of \$10.00, the gift of the Rev. A. X. M. Sharpe, Williamston, Mich., for Special Excellence in Third Year Academic.

THE McKEON PRIZE, of the value of \$10.00, the gift of the Rev. P. J. McKeon, London, Ont., for Special Excellence in Second Year Academic.

THE O'NEIL PRIZE, of the value of \$10.00, the gift of the Rev. H. O'Neil, Otsego, Mich., for Special Excellence in First Year Academic.

THE MAURER PRIZE, of the value of \$10.00, the gift of the Rev. G. Maurer, Detroit, Mich., for Special Excellence in Commercial Class.

THE MEATHE PRIZE, of the value of \$10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in Grade VIII.

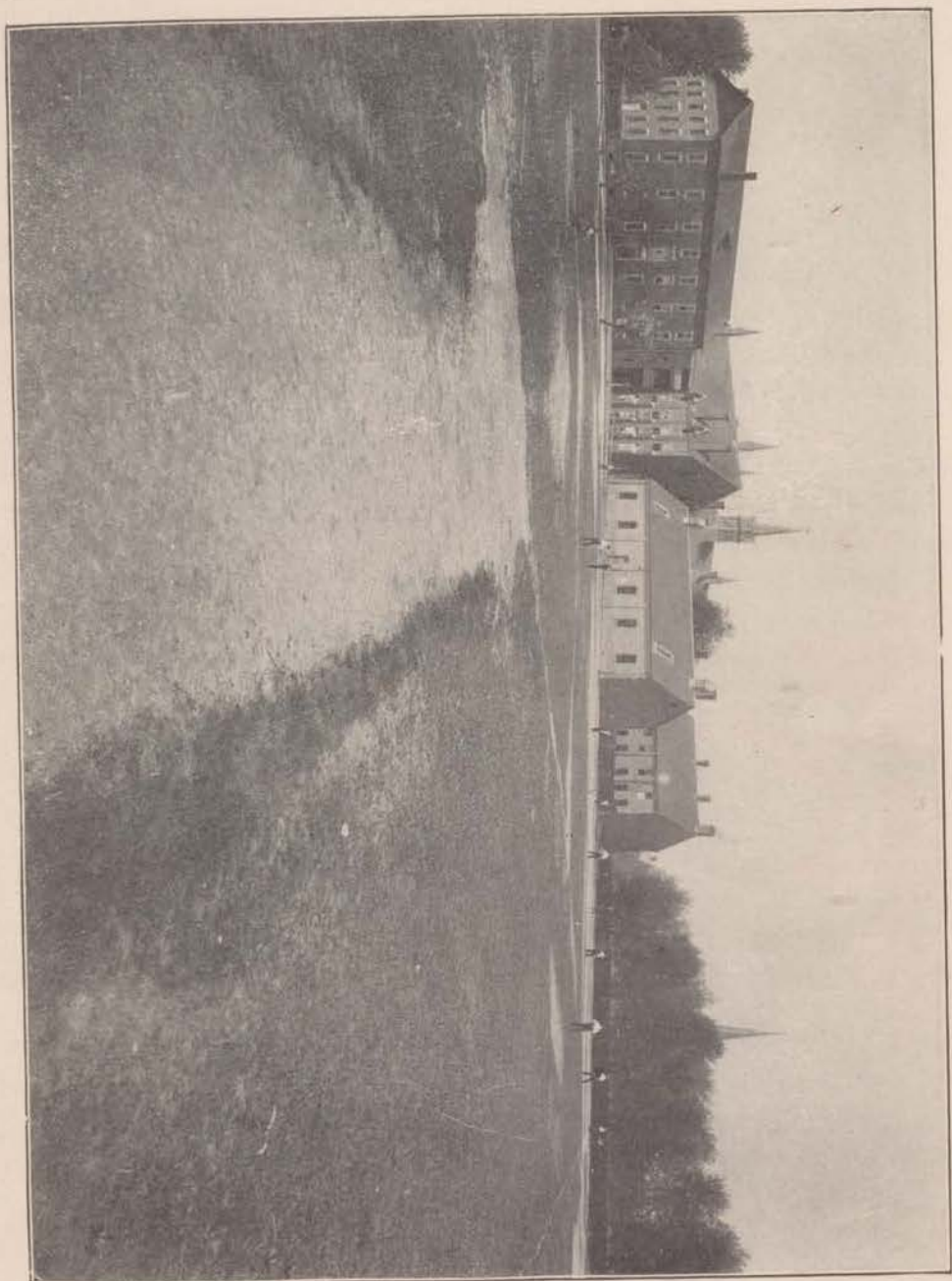
THE BROKAW PRIZE, of the value of \$10.00, the gift of the Rev. J. M. Brokaw, Reese, Mich., for Special Excellence in Grade VII.

THE DOWNEY PRIZE, of the value of \$10.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in Grade VI.

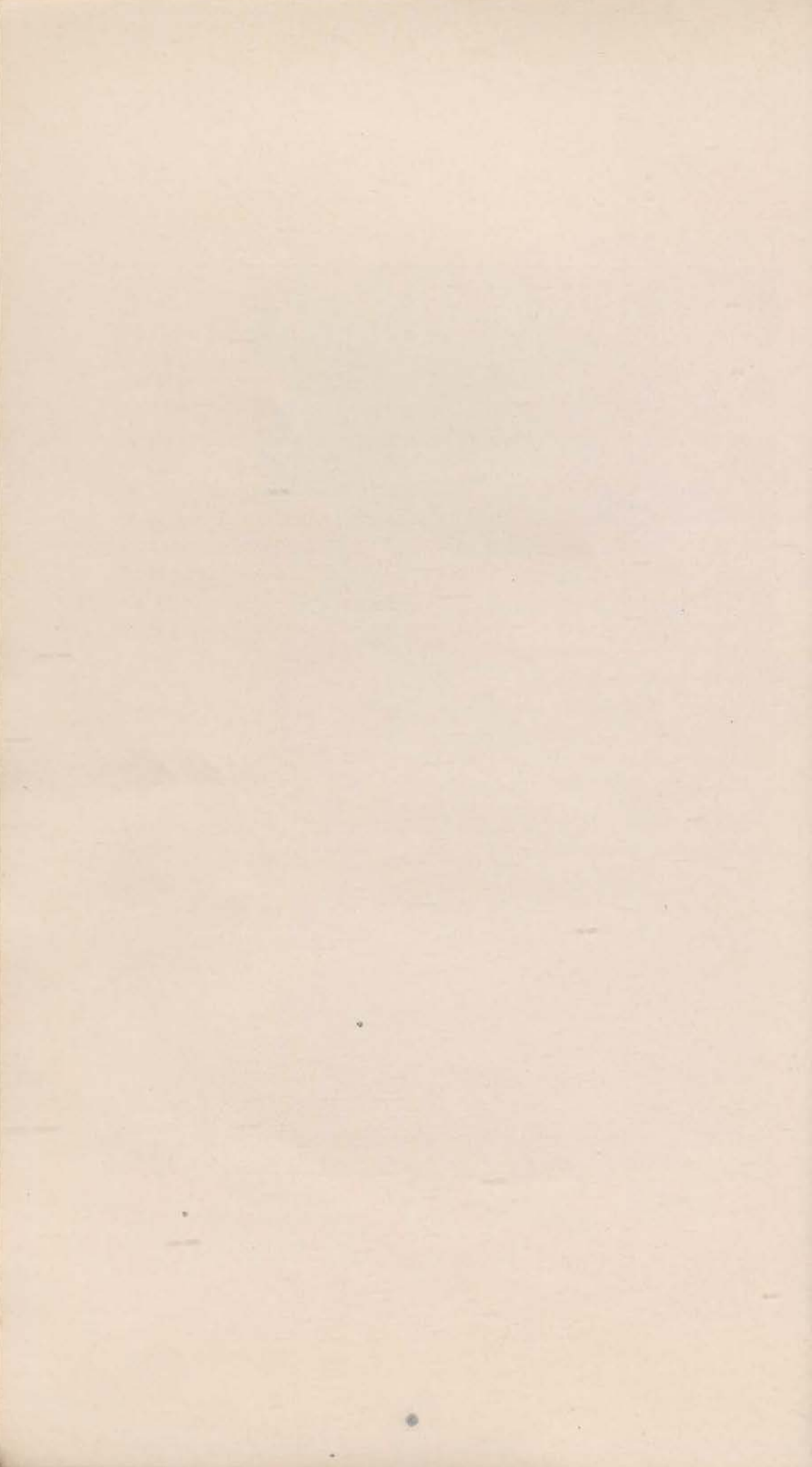
## MUSIC.

THE LANGLOIS PRIZE, of the value of \$5.00, the gift of Professor A. Langlois, Detroit, Mich., for Proficiency in Pianoforte.





College Campus.





### III.

## Physical Culture.

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The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for outdoor sports; and spacious handball courts, etc., provide for indoor recreation in inclement weather.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students and one appointed by the faculty.

To assist in meeting the expenses of "the Yard," an annual fee of two dollars and a half is imposed on each student.





I. ARTS COURSE.

II. ACADEMIC COURSE.

III. COMMERCIAL COURSE.

IV. PREPARATORY SCHOOL.

I.

## College or Arts Course.

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### FIRST YEAR—(Belles Lettres.)

For admission the candidate is required to have Junior matriculation standing or a certificate of graduation from a High School having a four year course.

RELIGIOUS KNOWLEDGE—Christian Moral: in general, in particular, Christian perfection.

CHURCH HISTORY—From the Foundation of the Church to the Fall of the Western Empire.

SCRIPTURE—New Testament—Introduction of the Study of Scripture; the Synoptic Gospels.

LATIN—Vergil, Aeneid, Books V. and VI.  
Cicero, In Catalinam I., III., IV.  
Horace—Odes III. and IV.  
Composition based on Cicero, (D'Ooge.)  
Latin Grammar, (Bennett's.)

GREEK—Iliad I. 1-350, III. 121-244, VI. 66-118, 237 to end.  
Odyssey Books VI. and IX.  
Composition—Pearson's Greek Prose.  
Grammar—Babbitt's.

ENGLISH—Students will write four essays on subjects assigned besides their weekly work in composition.  
Literature Texts: Sir Patrick Spens, Hind Corn; Pope, Rape of the Lock; Gray, Elegy; Ode on Eton College; Goldsmith—Deserted Village.  
Burns, To John Lapraik, Cotter's Saturday Night, To a Mouse, To a Mountain Daisy, Tam Glen, Bonnie Doon, A Man's a Man for a' That.  
Keats, Eve of St. Agnes, To a Nightingale, To Autumn, On a Grecian Urn.  
Scott, Rosabelle, Lochinvar, Old Mortality, Soldier, Rest, thy warfare o'er.  
Carlyle, The Hero as a Prophet.  
George Elliot, The Mill on the Floss.  
Ruskin, Crown of Wild Olives.



Tennyson, Northern Farmer, Locksley Hall, In Memoriam, Proem. I., XXVII., XXXI., XXXII., LIV., LVII., LXXIV., XCIV., CVI., CXXX., Epilogue.

**RHETORIC**—The Study of Rhetoric in connection with the reading of the prescribed authors. Text—Scott and Denney.

**FRENCH**—Grammar, Translation from English into French, Sight translation of Modern French Prose. Texts—Elements of French Composition, J. Horn Cameron, Leçons de Choses par Saffray (Hachette.)

**GERMAN**—Grammar, Translation from English into German. Sight Translation of easy German prose. Thomas and Hervey's German Readers.

**HISTORY**—General History of Greece to 146 B. C.  
General History of Rome to 476 A. D.  
Texts—Botsford's History of Greece and Rome.

**MATHEMATICS**—Algebra, Simple and quadratic equations, variations, proportion, progressions, interest forms and annuities.

Analytical Geometry—A course in Elementary, Analytical Geometry of two dimensions.

Trigonometry, the measurement of Lines and Angles; Ratio of the circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant; Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Equations; The Trig. Ratios of two Angles; The Trig. Ratios for Multiple and Sub-Multiple Angles.

**PHYSICS**—**Mechanics.**

- (a) Motion and Force; Uniform and Accelerated Motion; Forces of Gravity; Relations of Time, Space and Velocity; Work; Energy.
- (b) Composition and Resolution of Forces; Principle of Moments; Equilibrium; the Centre of Gravity.
- (c) Machines: The Lever, the inclined Plane; Pulleys; the Wheel and the Axle; the Pendulum; Central Force.

### Hydrostatics.

- (a) Principle of Transmission of Pressure in Liquids; the Hydraulic Press; Centre of Pressure.
- (b) Specific Gravity; Methods of finding the Specific Gravity of Solids and Liquids.
- (c) Capillary Action; Hydraulic Pumps; Water Waves.

### Pneumatics.

- (a) Characteristics of Gases; Pressure of Gases; Torricelli's Tube; Mariotte's Law; Barometer.
- (b) The Air Pump; Atmospheric Pressure; the Siphon; Forcing and Suction Pumps; Manometers.

### Acoustics.

- (a) Nature of Sound; Velocity of Sound in different Media; Sound Waves; Refraction; Reflection and Inflection of Sound.
- (b) Musical Sounds; the Sonometer; Vibration of Air in Pipes; Vibration of Rods and Plates; the Voice.
- (c) Musical Scales; Numerical Relation of Notes and Intervals; the Chromatic Scale; Harmonics; Musical Instruments.

### CHEMISTRY.

- (a) Difference between Physical and Chemical Phenomena; Elements; Atomic Weights; Laws of Definite Proportions; Ancient Chemical Theories; Theory of Quantivalence.
- (b) Acids, Bases, Salts. Chemical Nomenclature.
- (c) Hydrogen, Oxygen, Phosphorus, Sulphur and their principal compounds.
- (d) Laboratory work under the direction of the Professor.

### BIOLOGY.

- (a) A course of lectures throughout the year, illustrated and introducing the whole range of biological study; the principles of biology; plants and animals typical of the various phyla; structure and functions of the human body. Texts—Principles of Botany, Bergen & Davis; Manual on Zoology, Parker & Haswell.
- (b) A Laboratory Course on general structure, based on general types.



## SECOND YEAR ARTS—(Rhetoric.)

RELIGIOUS KNOWLEDGE—Christian Dogma; God considered in Himself; God the Creator of the World; God the Redeemer of Mankind.

CHURCH HISTORY—From the downfall of the Western Empire, 476 A. D. to the end of the 13th century. The conversion of the Barbarians. The church and civilization, the Crusades.

SCRIPTURE—The Gospel of St. John; the Acts of the Apostles.

LATIN—Livy, Book IX.

Cicero—Pro Marcello, Pro Mureno.

Horace—Odes I. and II., Ars Poetica.

Catullus—Selections.

Composition based on prose authors. Text D'Ooge.

Latin Grammar, (Bennett.)

History of Roman Literature.

GREEK—Homer—Odyssey XXIII. and XXIV.

Plato—Apology and Crito.

Composition—Pearson's Greek Prose.

Grammar—Babbitt.

History of Greek Literature.

ENGLISH—Besides their weekly compositions, students are required to prepare four essays during the year.

Literature Texts—Shakespeare, Romeo and Juliet,

Much Ado about Nothing, Hamlet, Henry IV.

Special study of the structure of the short story and the novel.

Rhetoric—Text, O'Connor.

FRENCH—Grammar: Translation from English into French. Sight translation.

Literature—Selections from Corneille, Racine, Brunet, Moliere, Boileau, Sainte-Beuve.

GERMAN—Grammar: Translation of English into German. Sight translation.

Literature—Selections from German prose and poetry.

HISTORY—The chief movements in European and American history since the discovery of America.

TRIGONOMETRY—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons and Circles.

## PHYSICS—Optics.

- (a) Velocity of Light; Photometry; Reflection of Light; Plane, Convex and Concave Mirrors; Real and Vertical images.
- (b) Refraction of Light in different Media. Determination of the Index of Refraction, Lenses. Principal Focus; Conjugate Foci.
- (c) Decomposition of Light; The Spectrum. Complementary Colors. The Spectroscope. The Rainbow. Polarisation of Light.
- (d) Vision. The Eye. Eye-pieces. The Microscope. The Telescope.

## Heat.

- (a) Nature of Heat. Expansions of Solids, Liquids and Gases. Co-efficient of Expansion. The Thermometer. Conduction and Radiation of Heat.
- (b) Specific Heat. Method of finding Specific Heat Latent Heat.
- (c) Tension of Vapors. Dalton's Laws. The Steam Engine. Mechanical Equivalent of Heat.

## Magnetism.

- (a) Natural and Artificial Magnets. Magnetic Poles. Magnetic Fields and Lines of Force.
- (b) Magnetism of the Earth. The Magnetic Needle. The Dip of the Needle. The Mariner's Compass.

## Electricity.

- (a) Static Electricity. Conductors and Insulators. Potential, Electrostatic Induction. The Electroscope. The Leyden Jar. Electrical Machines.
- (b) Current Electricity. Cells. Units of Current. Quality and Resistance. Ohm's Law. Wheatstone's Bridge. Effects of Current on a Magnet. Ampere's Theory of Magnetism. Galvanometers. Telegraph.
- (c) Electro-Magnetic Induction. Lenz's Law. Induction Coils. The Telephone. Dynamos and Electric Motors.
- (d) Electro-Chemistry. Electrolysis. Electroplating. Relations between Electricity and Heat.

## CHEMISTRY.

- (a) Non-Metals continued: Carbon and the principal Carbon compounds.



- (b) Metals: Potassium, Sodium, Calcium, Iron, Zinc, Copper, Mercury, Silver, Gold.
- (c) Electrolysis and Elements of Analysis.
- (d) Laboratory work under the direction of the Professor.

### THIRD YEAR—(Junior.)

#### RELIGIOUS KNOWLEDGE.

Christian Dogma: The plan of Salvation, Grace, the Sacraments, the Sacrifice of the New Law, the Last Things.

CHURCH HISTORY—From the beginning of the 14th century to the Treaty of Westphalia, 1648. The Temporal Supremacy of the Popes; Reaction against the temporal Supremacy. Protestantism in various countries of Europe. The True Reformation.

SCRIPTURE—The Epistles of St. Paul in part.

#### PHILOSOPHY—

LOGIC—(a) Ideas and their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.

(b) The Syllogism and its Rules. Fallacies and their Solution.

(c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

PSYCHOLOGY I.—(a) General Survey of the Faculties of the Soul.

(b) **The Sentient Faculties**—The External Senses. Their Physiology and Education. Sensation and Perception. Sensile Species. The Common Sense. Memory. Imagination.

(c) **The Intellectual Faculties**—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.

(d) **The Appetitive Faculties**—Concupiscible and Irascible Appetites—their Influence on the Will. Nature, Object and Freedom of the Will.

#### II.—Theories of Knowledge:

(a) Scholastic System of the Origin of Ideas. Aristotle. St. Thomas.

- (b) Sensism. Locke. Condillac.
- (c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.
- (d) Ontologism, Malebranche, Gioberti.
- (e) Relation of Speech to Thought.

### III.—Criteria of Truth:

- (a) Criteria in General. Certitude and its Different Kinds.
- (b) Criterion of Consciousness
- (c) Criterion of the External Senses. Theory of Immediate Perception. Idealism and its Different Forms, Berkeley, Kant, Cousin.
- (d) Human Testimony. History. Monuments. Tradition.
- (e) Skepticism. Traditionalism. Rationalism. Necessity of Revelation.

ONTOLOGY: (a) Utility of Ontology and its Relation to Other Sciences.

- (b) Being. Essence. Existence.
- (c) The Transcendentals: Unity, Truth, Goodness, Beauty.
- (d) The Categories of Aristotle. Substance and Accident. Person. Nature. Time and Space.
- (e) Causes and Their Different Kinds.

COSMOLOGY: (a) Different Systems on the Constitution of Bodies. Scholastic System of Matter and Form. The Atomic, Dynamic, and Chemical Systems.

- (b) The Vegetable and the Animal Kingdoms.
- (c) Origin, Perfection of the Universe. Nature Laws, Miracles.

### HISTORY OF PHILOSOPHY:

**Ancient Philosophy**—(a) Schools and Systems. The School of Miletus. The Eleatic and the Pythagorean Schools.

- (b) Socrates, Plato, Aristotle, Epicurus.
- (c) The Stoics. Sceptics. Eclectics.

**Philosophy of the Middle Ages**—(a) Its Relation to Ancient Philosophy.

- (b) Aselm, Abelard, Bernard, Thomas of Aquin, Duns Scotus, Occam, Bacon.
- (c) Nominalism. Realism. Conceptualism.

**LATIN**—Cicero, *De Oratore*, *De Amicitia*, *De Senectute*.  
Horace—*Epistles* Selected.



ENGLISH—Writing of four essays.

Outline of 18th century English Literature.

Selections—Dryden to Burns in Manly's English Poetry.

Selections—Bunyan to Junius in Manly's English Prose

Selections from Addison, Johnson and Burke.

FRENCH—Writing of Essays in French.

Conversation. Practice in Reading and Sight Translation.

#### FOURTH YEAR—(Senior.)

RELIGIOUS KNOWLEDGE—Christian Apologetics.

Religion, Revelation, Pre-Christian and Christian; the Church, the End of the Church, her Constitution, Marks and Teaching Office.

CHURCH HISTORY—From the Treaty of Westphalia, 1648, to the present. The Church and Monarchies. The French Revolution. Revival of Religion. Growth of the Church in America, the British Empire and Germany.

SCRIPTURE—The Epistles of St. Paul completed, the other Epistles, the Apocalypse.

PHILOSOPHY—

ANTHROPOLOGY—(a) Union of soul and body. The soul the substantial form of the body.

(b) Harmony between soul and body; Scholastic System. Occasionalism. Leibnitz's System of Pre-established Harmony. System of Physical Influence.

(c) Unity, Spirituality, Immortality, and Origin of the Soul.

NATURAL THEOLOGY:

(a) Metaphysical, Physical and Moral Proofs of the Existence of God.

(b) The absolute Attributes of God: Simplicity, Imensity, Eternity, Science, Will, Power of God.

(c) The Relative Attributes of God: Creation, Conservation, Divine Concurrence, Providence.

(d) Unity of God: Manichæism, Polytheism, Pantheism.

**ETHICS—General Ethics:**

- (a) Happiness, the last end of man. Human Acts.
- (b) Passions of the Soul and their Relation to Morality, Virtue and Vice.
- (c) The Natural Law, Positive Law, General Notions of Right and Duty.

**ETHICS—Special Ethics:**

- (a) **The Individual:**  
**His Duties to God:** Religion and Worship; Indifferentism.  
**His Duties to Himself:** Culture of his Faculties; Suicide; Self-Defence; Duelling.  
**His Duties to His Neighbor:** Love; Property; Contracts.
- (b) **The Family:** Marriage; Polygamy Divorce; Celibacy; Relations between Parents and Their Children.
- (c) **The State:** Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

**HISTORY OF PHILOSOPHY—Modern Philosophy:**

- (a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke; Berkeley; Hume.
- (b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.
- (c) Evolutionism; Positivism; Rationalism; Pragmatism.

**LATIN:**—Cicero; Tusculan Disputations; Tacitus; Germania; Agricola.

**ENGLISH**—Four Essays on subjects assigned will be required of each student in the course of the year.

Outline of 19th century English Literature.

Wordsworth—Michael, Tintern Abbey, Resolution and Independence, Simon Lee, Reverie of Poor Susan, Influence of Natural Objects, Three years she Grew, Green Linnet, At the Grave of Burns, Solitary Reaper, Intimation of Immortality, To the Cuckoo, She was a Phantom of Delight, I wandered lonely as a Cloud, Ode to Duty, To a Skylark, To Sleep, and other poems.  
Coleridge—Ancient Mariner, Kubla Kahn, Frost at Midnight, Dejection, Youth and Age.

Scott—Marmion, Hunting Song, Soldier, rest, thy warfare is Over, and other poems.

Byron—Vision of Judgment.



Shelley—Adonais, Ode to the West Wind, To a Skylark, and others.

Keats—Eve of St. Agnes, Eve of St. Mark.

Browning—Cavalier Tunes, How they Brought the Good News, Saul, Love among the Ruins, and others.

M. Arnold—Sohrab and Rustom, Philomena, Scholar Gypsy, Thyrsis, Dover Beach.

FRENCH—Writing of Essays in French; Conversation. Practice in Reading and Sight Translation.

N. B.—The last two years of French are optional except for Canadian students, who purpose entering the Seminary.

## II.

### Academic or High School Course.

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For admission to the Academic or High School Course applicants from Canada must have passed the Entrance examination set by the Department of Education, and applicants from the United States must have completed the VIII. grade.

The subjects of the course are: Christian Doctrine, Latin, Greek, French or German, English, History, Geography, Mathematics and Science.

Students who wish to qualify for Entrance to Norman examination are required to take Art and Bookkeeping.

#### FIRST YEAR.

**CHRISTIAN DOCTRINE**—The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church.

**LATIN**—Declensions of Nouns, Adjectives and Pronouns; Comparison of Adjectives and Adverbs, Conjugation of regular verbs in the indicative, active and passive. Latin Compositions and Reading Lessons; Simple Rules of Syntax.  
Greek and German are begun in the second year.

**FRENCH**—Grammar: Correct pronunciation; practice in reading; Exercises in French Composition; Translation of easy French into English.

**ENGLISH**—(a) Reading—Intelligent and intelligible natural reading; exercises in breathing, articulation and vocalization.

(b) Grammar—The principles of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words.

(c) Composition—Oral and written composition, narrative and descriptive, letter-writing, reproduction. The principles of composition learned from the criticism of the compositions.

(d) Literature—Intelligent comprehension of suitable authors in prose and poetry; oral reading; memorization and recitation of selected passages in prose and



poetry. Private reading of at least four classics in English literature, selected from a list prepared by the director of studies. The books will be found in the Students' Library.

**HISTORY**—The leading events in the history of Canada; outlines of British History.

**GEOGRAPHY**—Physical; the building of the earth, its land surface, mountains, volcanoes, earthquakes, rivers, lakes. The Ocean; the atmosphere.

Commercial—Great Britain, Canada and United States; their divisions, climates, inhabitants, products, manufactures, exports, imports, trade routes, centres of manufacture.

**ARITHMETIC AND MENSURATION**—Review of principles; measures, multiples, the metric system, fractions (vulgar and decimal), contracted methods of computation, square root, percentage, interest and discount. Mensuration—The rectangle, the triangle, the parallelogram, the circle.

**ALGEBRA**—Elementary work, factoring, H. C. F., L. C. M., fractions, simple equations.

**GEOMETRY**—Definitions, fundamental conceptions and principles. Practice with geometrical instruments; some geometrical truths reached by induction.

**SCIENCE I**—Plant and Animal life.

(a) September to November.

1. Botany—Structure and functions of flower, leaf, stem, root, etc.; organs of flower, functions, fertilization, fruits, seeds; food of plants.
2. Zoology—Insects and flowers, life history of insects having complete metamorphoses; recognition of common birds, relations of their habits and structure.

(b) April to June.

1. Botany—Relation of plants to light, moisture and heat; uses of roots and leaves, germination of seeds; development of parts.
2. Zoology—Life history of Frog; continuation of study of birds. Economical insects. Familiarity with the more common fishes, frogs, lizards and snakes.

## II.—Physics and Chemistry—November to April.

- (a) Physics—Forms of matter; states and conditions. The Metric System—standards of length, area, volume, weight, density. Problems. Properties of solids, liquids and gases. Some common applications. Solution, diffusion; specific gravity—common methods of finding. Fluid pressure, barometer, Boyle's Law.
- (b) Chemistry—Physical and Chemical changes; classification of substances; mixtures, solutions, elements. Water—composition, distribution, forms uses. Air—composition, impurities, diffusion of gases; combustion.

ART\*—Drawing from models in light and shade colors. Memory drawing. Freehand perspective.

BOOK-KEEPING\*—Single and double entry; use of the various books; business papers.

### SECOND YEAR.

CHRISTIAN DOCTRINE—The Means of Grace; The Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer.

LATIN—Grammar: Work of first year reviewed; complete conjugation of regular verbs; irregular verbs and nouns; syntax.

Translations: Easy stories, selections from Nepos, Caesar, *Bellum Gallicum* Book I.

Composition: Exercises involving the various Latin constructions; exercises based on authors read.

GREEK—Grammar: Declension of Nouns, Adjectives and Pronouns. Conjugation of Verbs in *ο* including contract Verbs. Simple rules of syntax. Translation—Reading lessons, easy selections.

Composition: Exercises in composition involving the use of grammatical forms learned.

FRENCH—Grammar: Work of the first year reviewed; study of etymology and syntax continued. Exercises in reading and pronunciation. Translation of easy French into English. Exercises in French composition.

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\*Art and Book-keeping are required only of students preparing for teachers' certificates.



GERMAN—Grammar: Etymology of Nouns, Adjectives, Pronouns and Regular Verbs. Exercises in reading and pronunciation. Translation of German into English. Exercises in German composition.

ENGLISH—(a) Grammar—Etymology and Syntax reviewed; analysis; prefixes; suffixes; root-words. Historical outline of the development of the English language.

(b) Composition—Course of the first year continued. Exposition. The Essay. The principles of composition.

(c) Literature—Intelligent and appreciative study of selections in prose and poetry. Class reading and criticism of suitable authors. Memorization of selections in poetry and prose. Private reading of standard works as in first year.

HISTORY—England, Canada and United States from 1763 and 1776 to the present time; outline of the history of Greece to the fall of Corinth; and of the history of Rome to the death of Augustus.

ARITHMETIC AND MENSURATION—Review of work of first year. Commission, insurance, stocks, exchange. The Parallelopiped; the Prism; the Cylinder.

ALGEBRA—Review of Factors and Fractions, Simple Equations of one, two and three unknowns. Square root; Cubic root.

GEOMETRY—Review of work of first year. Books I. and II. of Baker's "Geometry for Schools."

SCIENCE—I.—Plant and Animal Life

(a) September to November.

1. Botany—Plant societies. Special study of typical weeds, ferns, mushrooms. Parasitism and Saprophytism. Plant enemies. Comparative study of fruits.

2. Zoology—Mammals—their characteristics. Native Mammals. Modification for aerial life; arboreal, subterranean and aquatic life. Herbivorous and carnivorous mammals. Adaptation of fish, frog, bird and mammal to environment.

(b) April to June.

1. Botany—Trees—orchard and forest; conifers, fertilization. Plant physiology. Fungi continued; economic uses of plants.

2. Zoology—Food supply of birds and insects, beneficial and injurious. Life history of some common insects; economic uses of animal products.

II.—**Physics**—November to April.

2. Energy transformations; heat and temperature; thermometers, Fahrenheit and Centigrade; expansion by heat; Charles' Law; change of state; calorimeter; specific heat; heating and ventilation of houses.

III.—**Chemistry**—November to April.

Oxygen—preparation and properties. Water—composition, impurities, tests, uses. Ammonia, Carbon, Carbon Dioxid, Limestone. Common Acids, bases and salts.

THIRD YEAR.

CHRISTIAN DOCTRINE—Faith: Its object, necessity, qualities; Articles of faith; the Apostles' Creed.

LATIN—Grammar: Etymology and Syntax reviewed and continued.

Translation: Caesar, *Bellum Gallicum* Book IV.; Supplementary reading.

Composition: Continuous phrase based on Caesar read.

GREEK—Grammar: Review of work of second year. Verbs in *mi*. White's Greek Book completed.

Translation: Xenophon Book I.

Composition: Phrase based on Xenophon read.

FRENCH—Grammar: High School French Grammar continued. Composition: Exercises in High School French Grammar and Reader.

Translation: Selections from H. S. French Reader.

GERMAN—Grammar: Etymology and Syntax continued.

Translation: Selections from H. S. German Reader.

Composition: Translation of easy passages of English into German.

ENGLISH—Grammar and Rhetoric: The main facts in the development of the language. Etymology and syntax, including the logical structure of the sentence and the inflection, classification and elementary analysis of words. The rhetorical structure of the sentence and paragraph.

Composition: One Essay from Models each week.



LITERATURE—General Reading—Ivanhoe (Scott), Prisoner of Chillon (Byron).

Comprehensive Study—Ancient Mariner. Julius Caesar.

HISTORY—General outline of the history of Greece and Rome. Geography relating to the History prescribed.

MATHEMATICS—Arithmetic: Elementary Rules, Fractions (Vulgar and Decimal), Contracted Methods of Computation, Square Root, Interest, Discount, Commission, Insurance, Stocks and Exchange.

Mensuration: The Rectangle, the Parallelogram, the Triangle, the Circle, the Parallelopiped, the Prism, and the Cylinder.

Algebra: Elementary Rules; Factors; H. C. F. and L. C. M.; Square Root; Simple Equations of one, two and three unknowns; Quadratics of one unknown.

Geometry: Review of the Elements and of Books I. and II. Book III. Text, Baker's Geometry for Schools.

SCIENCE—Physics: Review of metric units; review of heat and sound; use of vernier, micrometer and balance; laws and properties of gases. Nature and propagation of light; reflection and refraction; the prism and spectrum, color. Magnetism and Electricity; loadstone, magnetic field, terrestrial magnetism; the compass and dipping needle. Simple cells; electro-motive force; currents, effects of currents, magnetic, chemical; heating and lighting; practical applications.

Chemistry: Preparation and properties of nitrogen, carbon, sulphur, chloride and their compounds of commercial importance. Distinction between mixture and compound; elements and compounds. Nomenclature; laws of chemical combustion; reacting and formulae weights; symbols, equations, problems. A laboratory course in all years is conducted in the different branches of Science. Students make their own experiments under the observation of the professor.

#### FOURTH YEAR.

CHRISTIAN DOCTRINE—Work of the three earlier years revised.

LATIN—Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil's Aeneid.

The marks assigned for the translation from prescribed authors shall not be more than twenty-five per cent. of the total marks assigned to Latin papers.

Questions on Latin Accidence.

Translation into Latin of English sentences involving a knowledge of the principles of Latin syntax.

The vocabulary will be taken from the prescribed portion of Cæsar and special stress will be laid upon this part of the examination.

Examination upon a short prescribed portion of Cæsar to test the candidate's knowledge of Latin syntax and his power of idiomatic translation.

The following are the texts prescribed: 1912: Cæsar, *Bellum Gallicum*, Book IV., chaps. 20-38, and Book V., chaps. 1-23; Virgil, *Aeneid*, Book II., vv. 1-510.

Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin, syntax and idiomatic translation from prescribed Cæsar, etc.

GREEK—Translation into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek syntax, to test the candidate's accuracy and comprehension in such matters as are needful for the intelligent reading of his texts.

Texts: Xenophon—Philpotts and Jerram, easy selections from Xenophon, Chapters III., IV., V. Homer, *Iliad* VI., 66-118, and 237 to end.

FRENCH—The candidate's knowledge of French will be tested by: (1) simple questions on grammar; (2) the translation of simple passages from English into French; (3) translation at sight of easy passages from modern French; and (4) an examination on the following texts: Lamennais, *Paroles d'un croyant*, Chaps. VII. and XVII.; Perrault, *le Maître Chat ou le Chat Botté*; Dumas, *Un nez gelé*, and *la Pipe de Jean Bart*; Alphonse Daudet, *la Dernière classe*, and *la Chèvre de M. Seguin*; Legouvê, *la Patte de dindon*; Pouvillon, *Hortibus*; Loti, *Chagrin d'un vieux forcat*; Nolière, *l'Avare*, Acte III. sc. 5 (*Est-ce à votre cocher . . . sous la mienne*); Victor Hugo, *Waterloo*, Chap. IX.; Rouget de L'Isle, *la Marseillaise*; Arnault, *le Feuille*; Chateaubraïnd, *'Exilé*; Théophile Gautier, *la Chimère*; Victor Hugo, *Extase*; Lamartine, *l'Automne*; De Musset, *Tristesse*; Sully Prudhomme, *le Vase brisé*; La Fontaine, *le Chêne et le Roseau*.



Labiche, les Petits Oiseaux.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

GERMAN—The candidate's knowledge of German will be tested by: (1) simple questions on grammar; (2) the translation of simple passages from English into German; (3) translation at sight of easy passages from modern German, and (4) an examination on the following prescribed texts: The texts contained in the High School German Reader. Baumbach, Waldnovellen.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar; (2) the translation of English into German.

ENGLISH—Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary. About two pages of foolscap is suggested as the proper length for the essay; but quality, not quantity, will be mainly regarded. One examination paper.

Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

The candidate shall produce satisfactory proof that he has read carefully, during the preceding year, at least four suitable works in English literature (both prose and poetry) in addition to those prescribed below for examination. One examination paper.

1912: Coleridge, The Ancient Mariner; Wordsworth, Michael, Influence of Natural Objects, Nutting, Expostulation and Reply, The Tables Turned, The Solitary Reaper, Ode to Duty, Elegiac Stanzas, To the Rev. Dr. Wordsworth, "She was a Phantom of Delight," "To the Cuckoo," The Green Linnet, "Bright flower! whose home," To a Skylark ("Ethereal minstrel! pilgrim of the sky"), Reverie of Poor Susan, To

My Sister, "Three years she grew," September, 1819, Upon the same Occasion, and the following twelve sonnets: "Two voices are there," "A flock of sheep that leisurely," "Earth hath not anything," "It is not to be thought of," "Fair star of evening," "O friend, I know not," Milton, thou shouldst," "When I have borne in memory," "Brook! whose society," "Scorn not the sonnet," "Tax not the royal Saint," "They dreamt not of a perishable home," Shakespeare, Merchant of Venice.

HISTORY—Great Britain and Canada from 1763 to present time; outlines of preceding periods of English history. History of Greece to the fall of Corinth and of Rome to the death of Augustus with a brief outline of art, literature, philosophy and social life of the Greeks and Romans.

GEOGRAPHY—Geography relating to the history prescribed.

ALGEBRA—Course of preceding year reviewed and continued; indices, surds, quadratics of one and two unknown quantities; the relation between their roots and coefficients.

GEOMETRY—Books III., IV. and V. of Baker's Geometry for Schools.



### III.

## Commercial Course.

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For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say, at least, 9th grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. The final examination is set by one of the leading Business Colleges of Toronto, and diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.

## SCHEDULE.

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### THE BUSINESS DEPARTMENT.

CATECHISM—Dehabe's Full Course of Catholic Doctrine.

SPELLING—A very complete course in this important branch.

PRACTICAL ENGLISH—Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP—The Palmer Method of Muscular Business Writing.

RAPID CALCULATION—A Systematic Course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC—Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOK-KEEPING—A Practical Course in Single and Double Entry Book-keeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing—the important groundwork of all business records—is thoroughly taught from the beginning, and thereafter the student is enabled to easily follow the various books so necessary to the up-to-date methods of recording business transactions.

BOOK-KEEPING AND BUSINESS PRACTICE—"Learning by Doing." This practical course in the handling of the books and accounts of Wholesale and Retail Business, Shipments and Consignments, Single Ownership, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.

A special set in Farm Book-keeping.

Also, Loose-Leaf Ledger, Card Index and Ledgerette Systems.



**COMMERCIAL LAW**—Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

**BUSINESS LETTER WRITING**—All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical filling; Letter-Copying; Billing; Circulars and Advertising, etc.

#### SHORTHAND AND TYPEWRITING DEPARTMENT.

**CATECHISM**—Deharbe's Full Course of Catholic Doctrine.

**SPELLING**—A very complete course in this important branch.

**PRACTICAL ENGLISH**—Review exercises in Grammar with special attention to the correctness of false syntax.

**PENMANSHIP**—The Palmer Method of Muscular Movement Business Writing.

**RAPID CALCULATION**—A systematic course in the handling of figures.

**BUSINESS FORMS**—Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

**BUSINESS LETTER-WRITING**—All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date office: Follow-up Systems; Vertical Filling, Letter Copying; Billing; Circulars and Prospectuses, and Advertising.

**SHORTHAND**—The Isaac Pitman Short Course—A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.

**TYPE-WRITING**—In this department the UNDERWOOD typewriter is used. The System is a well-known Smith Touch-Type-writing. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from short-hand notes; writing from dictation; letter-writing; carbon copying; billing and tabulating; abstract-writing; and all business forms.

## SHORTHAND.

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Young men entering our Shorthand and Typewriting Departments will find therein every facility for acquiring the best in these useful arts. The System of Shorthand taught is the Isaac Pitman, highly recommended as the best of all systems for the absolute legibility and scientific adjustment of all its parts, as well as for its superiority at the highest speeds.

Forty Lessons complete the Course—lessons which are easily mastered. This Text is in general use throughout the High Schools and leading business Colleges of Canada and the United States, and has been officially adopted for the High Schools of New York, Brooklyn and other large cities.

Special features of this work are:—

Position Writing from the Beginning.

Words and Sentences introduced in the First Lesson.

Business Letters in the 9th and subsequent Lessons.

Phraseography taught from the 5th Lesson.

Reporting Style from the Beginning.

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Our Stenography Department affords a Complete Course in Office Routine. It gives to the shorthand pupil practice in envelope addressing, letter-writing, invoicing, rendering accounts, letter-copying, shipping by freight and express, manifolding, mimeographing, filing correspondence and all other lines of Office Work. It familiarizes the student with business expressions and terms, business papers and office stationery. It gives to the young stenographer explicit instruction in regard to the duties which will be required of him upon accepting a position. It provides for the Shorthand student while at school exactly the kind of work which he will meet with in a business office.

## TYPEWRITING.

The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight—a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typewriter style.



With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The Text-books in use are those recognized as best by Business Colleges, Academies and High Schools of Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the "Learn by Doing" methods so much in vogue to-day.

#### IV.

### Preparatory School.

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The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing-up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed toward preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Junior Third in the Ontario School system, or have attained fifth grade standing in the American schools.



## GRADE V. OR JUNIOR III.

CATECHISM—Butler's Long Catechism.

BIBLE HISTORY—From the creation of the world to the birth of Moses.

READING—Intelligent and intelligible, natural reading. Use of the dictionary; Exercises in breathing and articulation. Memorizing. Use of library.

SPELLING AND DICTATION—Oral and written work in spelling. Words selected from reading lessons and other subjects taught in this grade. Exercises in dictation.

COMPOSITION AND GRAMMAR—Oral and written composition. Reproduction of stories. Expression of thought on given topics. Classification of sentences into paragraphs. Enlargement of vocabulary. Accurate use of words. Letter-writing. Use of capitals and marks of punctuation. Different forms of sentence, assertive; interrogative, imperative and exclamatory; subject and predicate; noun and verb.

HISTORY—The original inhabitants of Canada and United States. The discoverers, warriors, statesmen, inventors, writers. Important conditions and events in the history of the two countries.

GEOGRAPHY—Physical and Commercial Geography of America, North and South; Canada and United States; Ontario, Michigan and Ohio. Map-drawing. Historical and current geography.

ARITHMETIC—Review of simple rules; factors, measures, multiples, H. C. F., L. C. M., proper and improper fractions; reduction. Problems. Exercises in Mental Arithmetic.

PENMANSHIP—Muscular movement. Pupils trained in proper position and proper holding of pen. Neatness and correctness of form aimed at.

ART—Neutralization and valuation of the six primary colors. Representation: study and application of the three type solids. Freehand perspective of scenes from nature. Pose drawing. Illustration: picture study; illustrations of stories and poems. Design: letter decoration and initial lettering, engraving, borders and paper patterns.

NATURE STUDY—Roots and fruits of various kinds and economical plants that produce our daily food.  
Beneficial and injurious animals, birds and insects.

PHYSIOLOGY—Taught by observation method. Special attention paid to the care of the eye, ear, nose, throat, hair, nails and skin. Ventilation.

### GRADE VI. OR JUNIOR III.

CATECHISM—Butler's Large Catechism.

BIBLE HISTORY—From the birth of Moses to the birth of Christ.

READING—Intelligent and intelligible natural reading. Study of special selections in literature. Use of the dictionary. Exercises in breathing and articulation. Memorizing. Use of library.

SPELLING AND DICTATION—Written and oral spelling. Words selected as in Grade V. Meaning and use of Anglo-Saxon prefixes and suffixes taught. Ordinary rules for spelling. Dictation exercises.

COMPOSITION—Review and enlargement of work of Grade V. Proper choice and use of synonyms and antonyms. Oral and written reproduction of longer stories. Division into paragraphs. Letter-writing: business letters, notes, invitations, replies.

GRAMMAR—Analysis of simple sentences; parts of speech, gender, number, case.

HISTORY—The British Isles. The leading characters in the history of England from Julius Cæsar to George V. The great men of the United States from Washington to Taft.

GEOGRAPHY—Physical geography of the British Isles. Special study of Canada and the United States Map-drawing. Current and historical geography.

ARITHMETIC—Review of simple rules and tables of money, time, length and surface measures; volume. Compound numbers. Addition, subtraction, multiplication, division and simplifying of fractions. Problems. Exercises in mental arithmetic.

PENMANSHIP—As in Grade V. Greater speed the aim.

ART—As in Grade V.



NATURE STUDY—Review of the work of previous grade. Trees of greatest value for timber, furniture, etc.

PHYSIOLOGY—Review of work of previous grade. Digestion; circulation of the blood; diseases affecting these.

#### GRADE VII. OR JUNIOR IV.

CATECHISM—Deharbe's Full Catechism. Section on the Commandments of God and the Church.

BIBLE HISTORY—History of the life of Jesus Christ.

READING—Intelligent and intelligible natural reading. Appreciative reading of a classic in both prose and poetry. Exercises in breathing, articulation and vocalization, memorizing.

SPELLING AND DICTATION—Oral and written work. Words selected as in Grade VI. Anglo-Saxon and Latin prefixes and suffixes taught. Division into syllables. Dictation exercises.

COMPOSITION—Oral and written work of previous grades continued and extended. Attention to clearness of thought, choice of words, correctness of form. Paragraphing. Original composition.

GRAMMAR—Analysis of simple and easy compound and complex sentences. The parts of speech; classification and inflection of same. Parsing.

HISTORY—The Indians in America. The discoverers. The Spanish, the French, the English. Constitutional, parliamentary and responsible government. Confederation in Canada. The American Revolution; the war of 1812, the Civil War in United States. The occupations and industrial progress of the people of Canada and United States. Trade, commerce, educational facilities and religious freedom. Civics—Federal, provincial, state and municipal governments. Administration of justice in Canada and United States.

GEOGRAPHY—Astronomical geography. Physical geography of Europe and Asia. Political and commercial geography of the more important countries. Map-drawing. Historical and current geography.

ARITHMETIC—Review of measures, multiples, compound numbers, fractions, surface and cubic measures, decimals, averages, profit and loss, simple interest. Problems. Mental arithmetic.

PENMANSHIP—As in lower grades; neatness, speed and legibility aimed at.

ART—Development and extension of work of lower grades.

NATURE STUDY—Review of previous grade's work. Soil, air, clouds, and everything affecting our environment.

PHYSIOLOGY—Review of work of previous grades. Effects of alcohol and narcotics. The nervous system, the senses.

#### GRADE VIII. OR SENIOR IV.

CATECHISM—Deharbe's Full Catechism. The means of grace; the Sacraments and prayer.

BIBLE HISTORY—Review of the work of the three lower grades.

READING—Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable words selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.

SPELLING AND DICTATION—Oral and written work. Words selected as in earlier grades. Review of rules for spelling. Prefixes and suffixes. Latin and Greek roots. Dictation exercises.

COMPOSITION—Oral and written work. Discussion of simple topics, current events. Biographical sketches. Social and business letters, business forms. Essay writing.

GRAMMAR—Analysis of simple, compound and complex sentences. Classification, inflection and relation of parts of speech. Classification and relation of phrases and clauses. Parsing. Elements of Syntax.

HISTORY—British: Early Britons, Romans, English, Danes, Normans. The lines of kings. The government of England, resources, commercial growth, educational development. England's wars.  
Civics: Growth of responsible government, the British constitution, House of Commons, House of Lords, Royalty.

GEOGRAPHY—Physical geography: Winds, trade winds, ocean currents, salt-water bodies, forests, glaciers, avalanches, icebergs, islands.  
Astronomical Geography: The earth, other planets, stars, solar system.



Geography of the Modern World: Study of the leading countries in the different continents, forms of government, races of people, religion, etc.

Geography of the Ancient World: Greece, Rome, Carthage, Egypt, Palestine. Map Drawing.

ARITHMETIC—Review work of grade VII. Area of right angle, triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

PENMANSHIP—As in lower grades. Greater speed, freedom, legibility and beauty the aim.

ART—Review and extension of the work of the earlier grades.

NATURE STUDY—General review of the words of the previous grades.

PHYSIOLOGY—General review of the work of the previous grades. First aids to the sick and injured. Preventable diseases.





I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. PRIZES AND HONORS.

# I. Religious Societies



## **The Sodality of the Immaculate Conception of the B. V. M.**

**Organized 1873.**

This confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

### **Officers for 1910-1911.**

REV V. J. MURPHY, C. S. B. ....	Spiritual Director
W. ROTTACH .....	Perfect
F. COSTELLO .....	First Assistant
A. FINN .....	Second Assistant
A. BREHLER .....	Third Assistant

### **Sacristans.**

W. ROTTACH,	E. DePUYDT,	J. DALTON,
L. MAILLOUX,		A. BREHLER.
REV. E. F. MURRAY, C. S. B., .... Organist.		



## The Guardian Angels of the Sanctuary.



This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

REV. E. F. MURRAY, C. S. B.,	.....	Spiritual Director
H. QUERMBACH	.....	Perfect
J. JORDAN	.....	Secretary
L. MANLEY	.....	First Assistant
C. JOHNSTON	.....	SECOND ASSISTANT

## Literary Societies.

### St. Basil's Literary Society.

The object of this Society is the encouragement of good writing. The membership is open to students of Arts Course.

REV. W. J. ROACH, C. S. B., B. A. .... President  
N. O'CONNOR ..... Vice-President  
B. O'BRIEN and C. BATES ..... Secretaries

### St. Dionysius' Literary Society.

This Society is composed of students of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

REV. T. V. MOYLAN, C. S. B. .... President  
W. MANNING ..... Vice-President  
F. SNEATH ..... Secretary

### Dramatic Club.

REV. P. J. HOWARD, C. S. B. .... President  
W. ROTTACH ..... Vice-President  
E. HANICK ..... Secretary

### Curators.

H. MCGINNIS, E. HANICK, M. KANE, N. O'CONNOR.

## Musical Societies.

### Gregorian Chant Choir.

REV. E. F. MURRAY, C. S. B. .... Director  
MR. F. McQUILLAN ..... Organist

### College Orchestra.

REV. E. F. MURRAY, C. S. B. .... President  
PROF. A. A. LANGLOIS ..... Pianist

### The Glee Club.

This Organization has for its object the advancement of Musical Talent among the students of the several courses in the College.

PROF. A. A. LANGLOIS ..... Director  
M. BRISSON }  
H. MCGINNIS }  
E. HANICK }  
M. KANE }  
Assistants



# Athletic Association.

The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc. At the beginning of each Scholastic year, a fee of two dollars and a half is levied on each student, which entitles him to a membership and use of the necessary materials for the various games.

## College Baseball League.

Rev. W. J. Roach, C. S. B., B. A. .... President  
 Mr. C. M. McTague ..... Manager  
 F. McQuillan ..... Captain  
 F. Costello ..... Secretary

### Team.

J. Bell	I. Fitzmaurice
M. Kane	E. Mackey
C. Kelly	T. Dillon
A. McIntyre	F. McQuillan
C. Kelly	W. Manning
F. Costello	C. McTague
A. O'Neill	J. Sheridan
G. Brennan	L. Tiernan

## Belvedere Baseball Club.

Rev. T. V. Moylan, C. S. B. .... President  
 L. Morand ..... Captain  
 R. Sharkey ..... Secretary

### Team.

T. Kelly	F. Gazalla
E. Welty	R. Sharkey
R. Crow	W. McAteer
J. Dalton	L. Morand
A. J. Olk	M. McFarland

## Tai-Kun Baseball Team.

J. Sheridan ..... President  
 Mr. P. J. Slane ..... Captain  
 L. Humphreys ..... Secretary

### Team.

H. Smith	L. Humphreys
P. J. Slane	R. Marentette
L. Voigt	D. Broughton
L. Manley	J. McCourt
A. Morand	W. Chambers
E. Mather	A. Feldpausch

### Minims Baseball Club.

Mr. P. Costello .....President  
 L. Sanglier .....Captain  
 E. Stocker .....Secretary

#### Team.

H. Quin	E. Stocker
L. Sanglier	J. Burns
P. May	L. White
H. Quermbach	C. Sirbeck
A. Singelyn	E. Brennan
M. Kramer	E. Sirbeck

### College Soccer Football Club.

Rev. W. J. Roach, C. S. B. ....President  
 J. Bell .....Captain  
 J. Young .....Secretary

#### Team.

A. McIntyre	L. Kennedy
N. O'Connor	I. Fitzmaurice
F. Sneath	F. McQuillan
J. Bell	A. Finn
C. Robinet	F. Costello
J. Young	T. Currier
E. Mackey	W. Maguire

### Rugby Association.

Rev. T. V. Moylan, C. S. B. ....President  
 Mr. P. Smith .....Coach  
 A. Brehler .....Captain  
 L. Kennedy .....Secretary

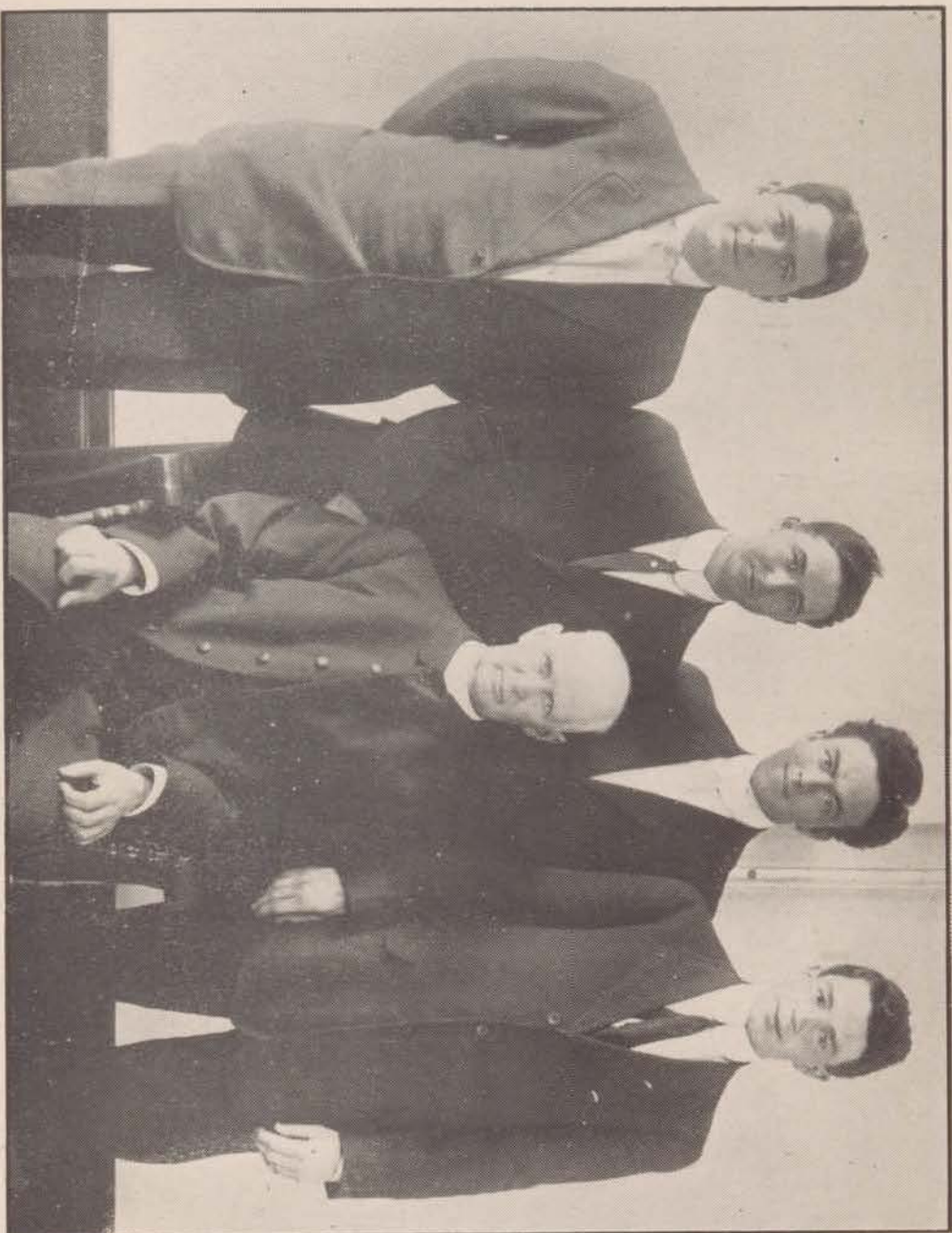
#### College Team.

E. Hanick	T. Murray
G. Brennan	A. Brehler
H. McGinnis	E. Welty
A. Higgins	L. Morand
J. Disay	R. Roehrig
W. Buchholz	F. McQuillan
W. Ryan	F. Gazalla
J. Waugh	L. Kennedy

### Belvedere Club.

Rev. E. Fitz Patrick .....President  
 Mr. P. A. Smith .....Coach  
 N. Firestone .....Captain  
 R. Sharkey .....Secretary





H. McGinnis

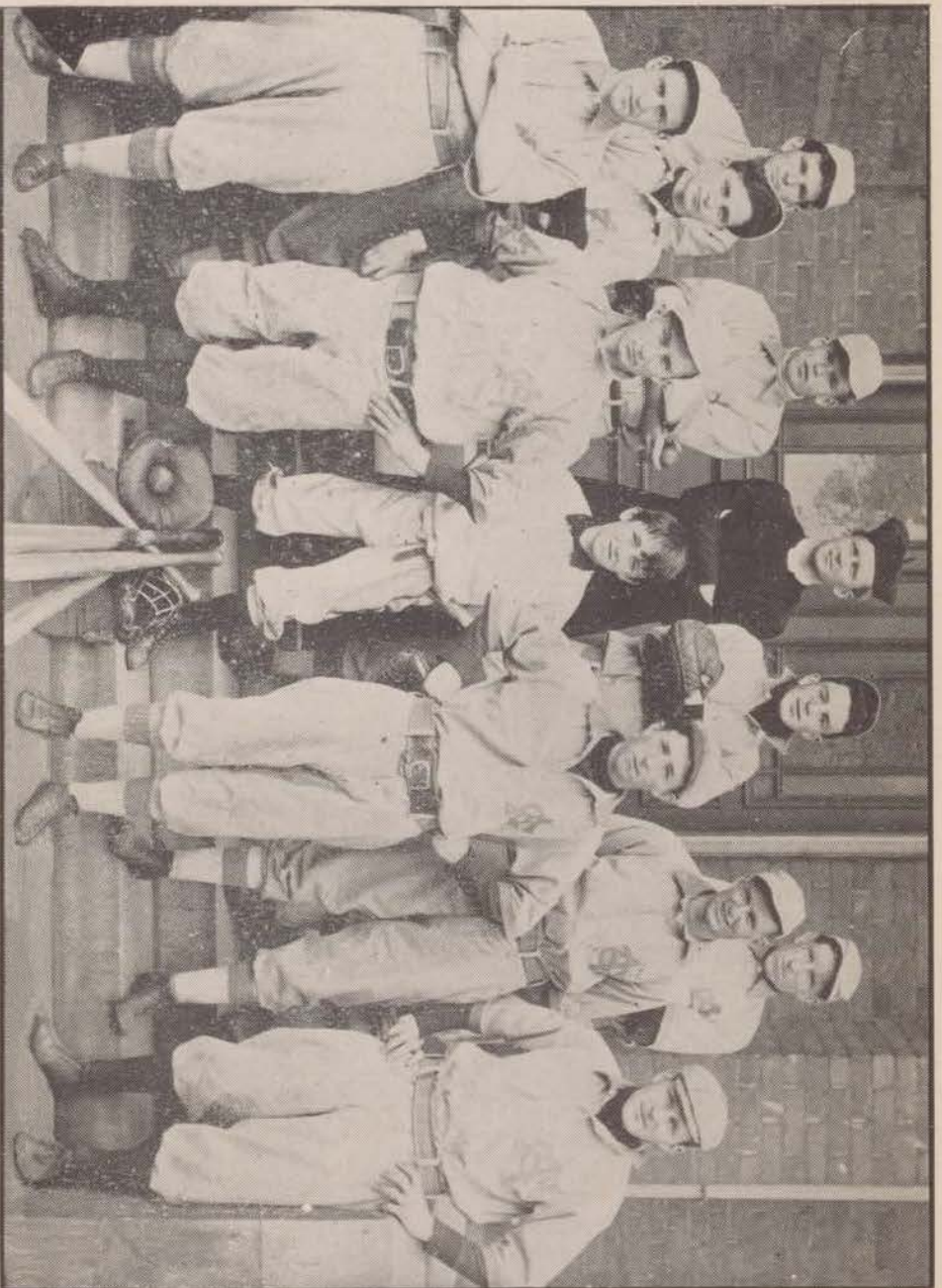
**College Glee Club Quartette**

M. Brisson  
Rev. E. F. Murray, Director

M. Kane





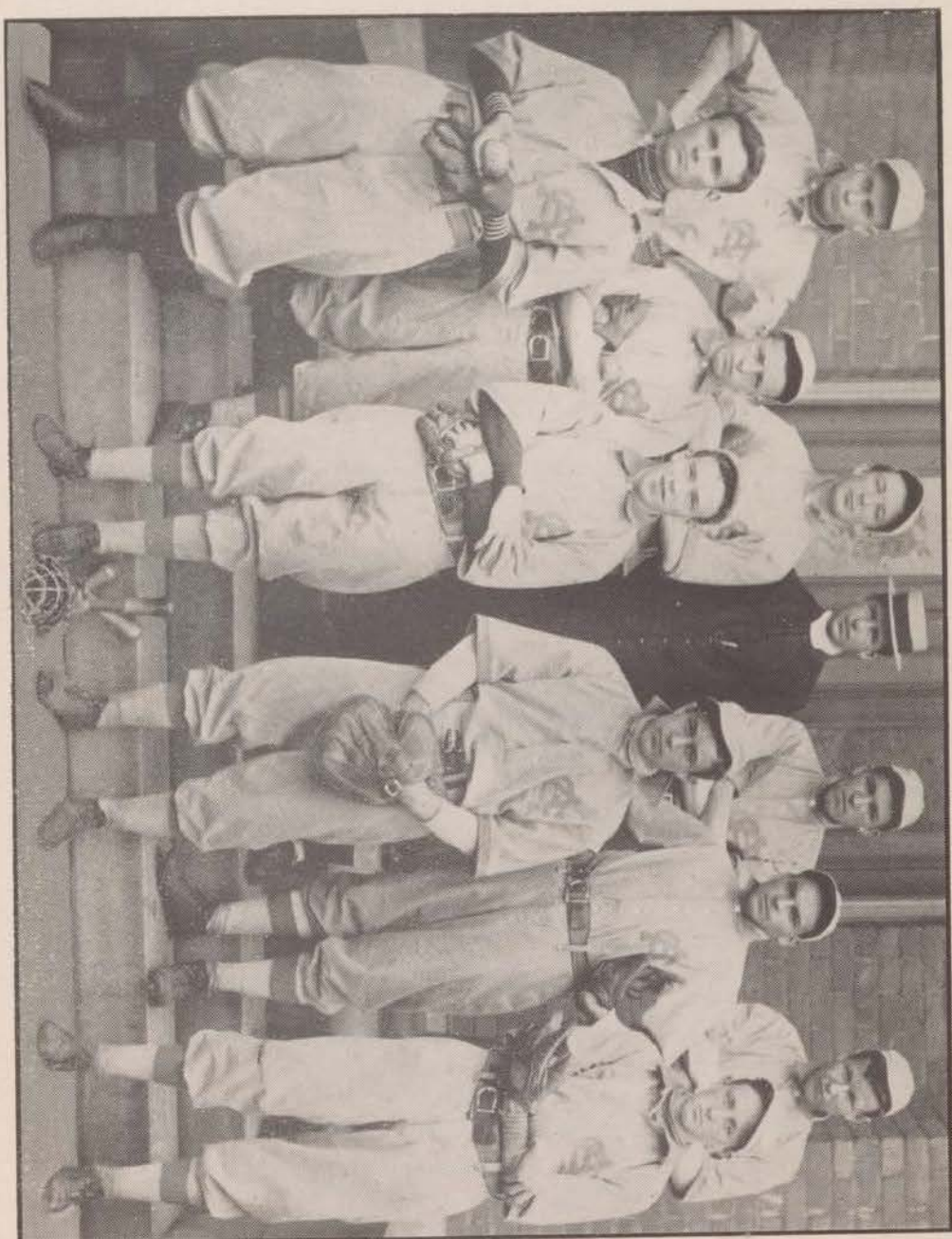


**College Baseball Team.**

E. Mackey	W. Manning	Rev. V. J. Murphy	M. Kane	C. Kelly
G. Brennan	A. McInyre	J. A. Burns	A. Fitzmaurice	C. McTeague
F. Costello				F. McQuillan







**Belvedere Baseball Team**

A. J. Oik  
S. Bell  
R. Shurkey

T. Kelly  
J. Dalton

Rev. T. V. Moylan  
L. Morand

F. Gazalla  
E. Welty

J. R. Crow  
D. Broughton







**Tai-Kun Baseball Club.**

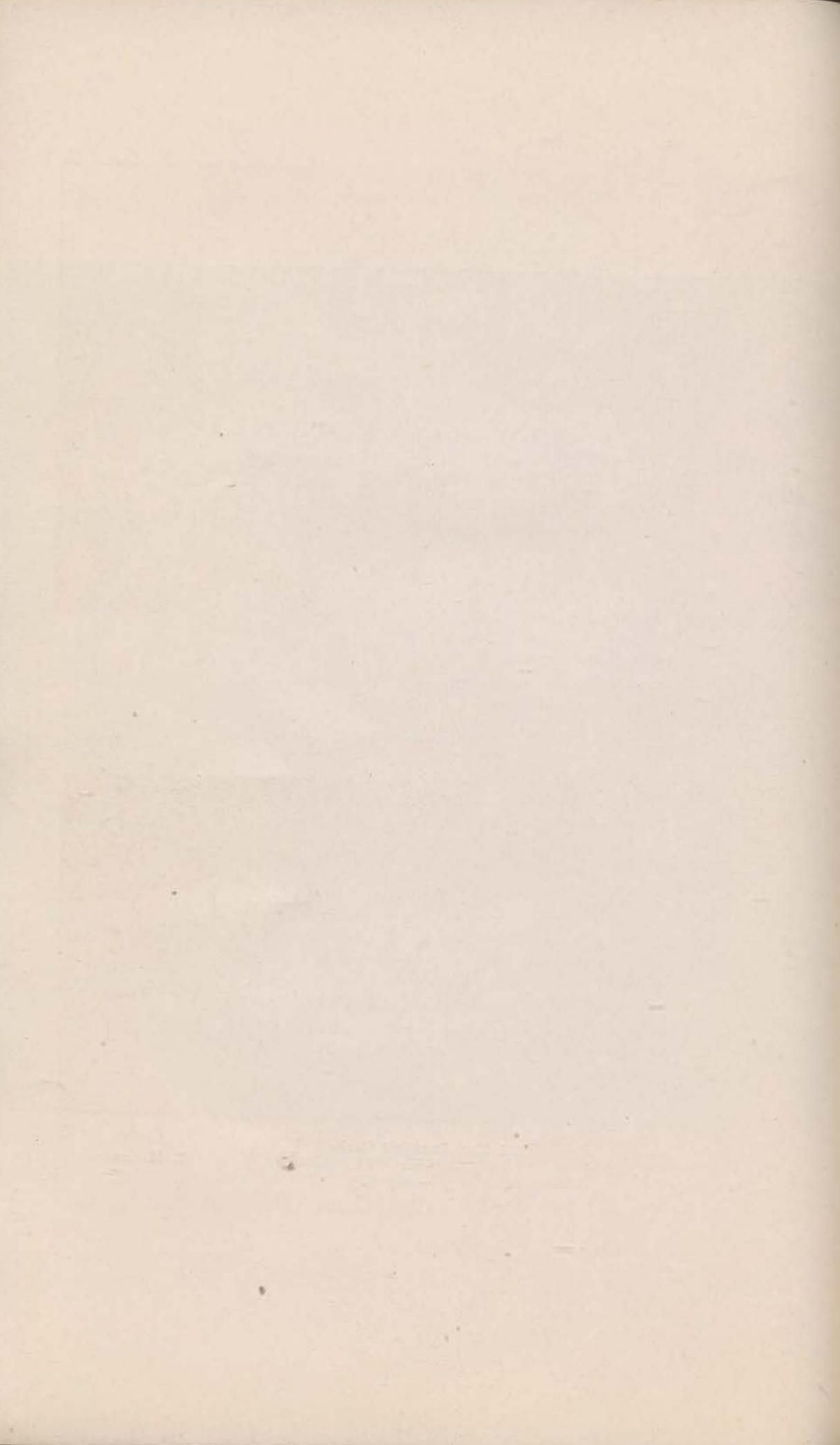
H. Smith  
L. Humphreys

W. Chambers  
A. Morand

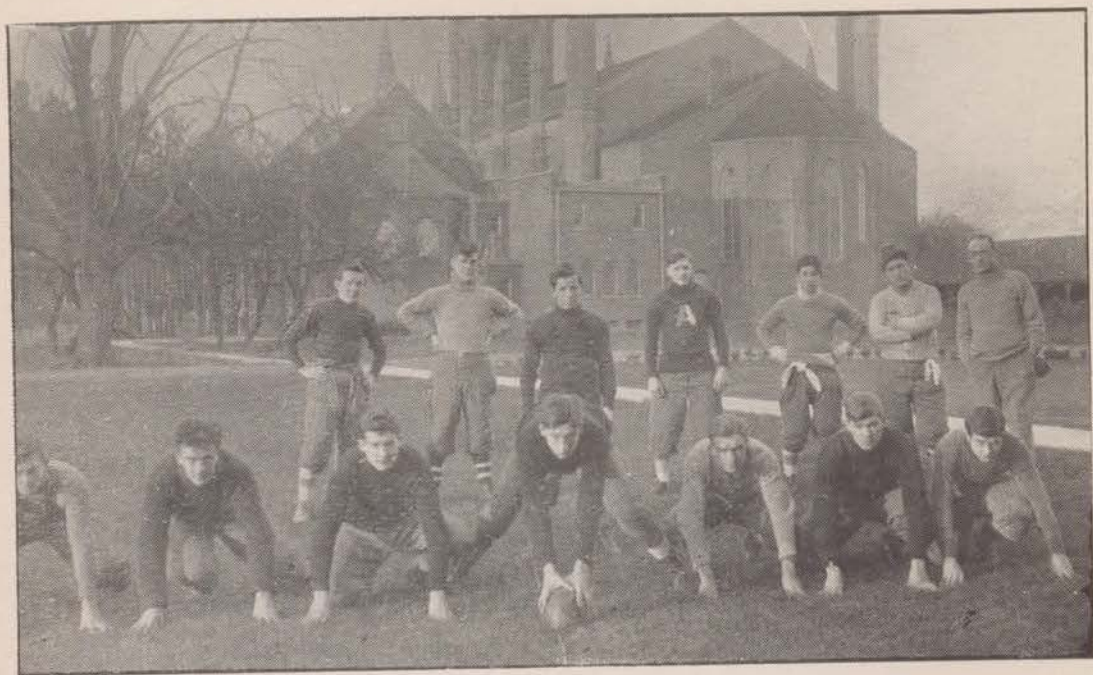
J. McCourt  
L. Manley

P. Slane  
L. Voigt

R. Marentette

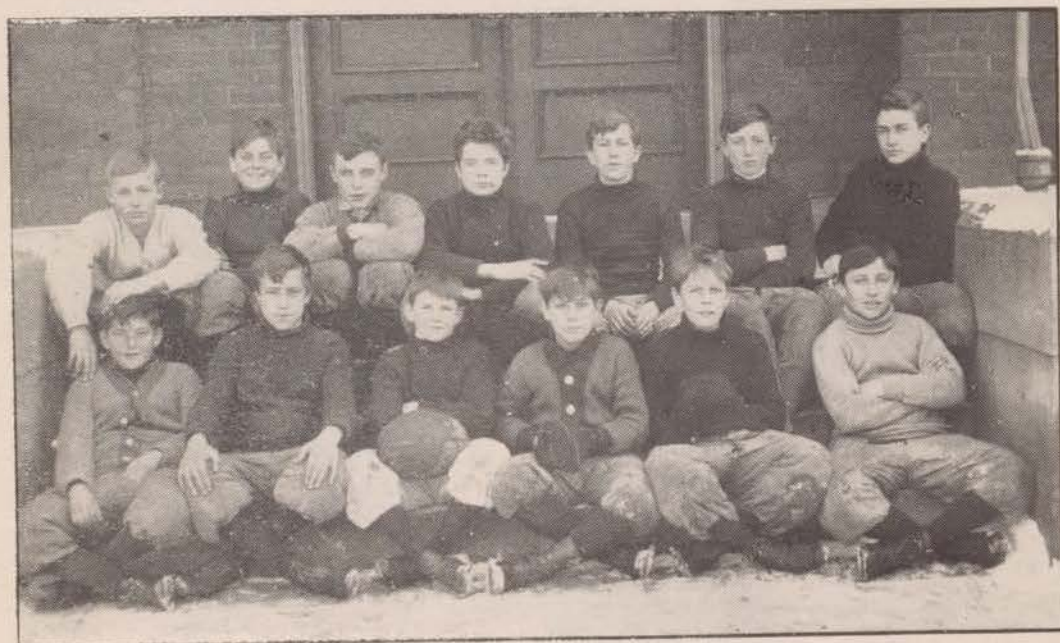






**College Rugby Team.**

T. Murray	J. Disay	A. Brehler	F. McQuillan	W. Buckholz	H. McGinnis	Coach Smith
L. Kennedy	E. Hanick	A. Higgins	W. Ryan	J. Waugh	P. Gazalla	L. Morand



**Minim Rugby Team.**

H. Smith	L. Voigt	W. Hawley	C. Shearer	L. Hebert	D. Broughton	F. Hymes
H. Quernbach	M. Kramer	A. Singelyn	L. Sanglier	L. Manley	N. Niederpruem	





**Team.**

L. Cahn  
C. Patten  
L. Emmer  
A. McIntyre  
R. Sharkey

T. Page  
B. Sweeney  
I. Fitzmaurice  
S. Brisson  
G. Richardson

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**Tai-Kun Club.**

Rev. W. Roach .....President  
A. Brehler .....Coach  
H. Smith .....Captain  
L. Manley .....Secretary

**Team.**

L. Hebert  
L. Voigt  
L. Morand  
W. Hawley  
C. Shearer  
F. Hymes

D. Broughton  
M. Kramer  
L. Sanglier  
N. Niederpruem  
H. Smith  
H. Quermbach

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**Hand Ball Association.**

Rev. T. V. Moylan, C. S. B. ....President  
G. Richardson .....Secretary

**Senior League.**

1. F. McQuillan, F. Costello	5. A. McIntyre, P. Costello
2. L. Kennedy, G. Brennan	6. J. Sheridan, J. Bell
3. I. Fitzmaurice, F. Sneath	7. S. Brisson, A. Finn
4. G. Richardson, W. Manning	

**Junior League.**

1. L. Morand, D. Broughton	5. J. Dalton, C. Kelly
2. F. Gazalla, W. Chambers	6. R. Sharkey, A. J. Olk
3. J. Pfeffer, D. Gottwold	7. E. Welty, H. Smith
4. A. O'Neill, T. Page	

**Minims League.**

1. A. Morand, C. Shearer	5. H. Smith, J. A. Burns
2. L. White, H. Quermbach	6. A. Singelyn, P. J. Slane
3. L. Voigt, M. Sullivan	7. W. Hawley, P. May
4. J. McCourt, A. Steiner	

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**Basket Ball Association.**

**Tai Kun Club.**

Mr. C. McTague .....President  
P. J. Slane .....Captain  
D. Broughton .....Secretary

P. J. Slane  
H. Smith  
D. Broughton

R. Marentette  
W. McAteer  
W. Chambers

## II.

### Students of Assumption College.

1910-1911.

BATES, C. ....	Michigan
BELL, J. ....	Ontario
BELL, V. ....	Ontario
BOISMIER, A. ....	Ontario
BONDY, A. ....	Ontario
BONDY, L. ....	Ontario
BAEHLER, A. ....	Michigan
BRENNAN, C. ....	Ontario
BRENNAN, E. ....	Michigan
BRENNAN, G. ....	Michigan
BRISSON, M. ....	Ontario
BRISSON, S. ....	Ontario
BROTHERS, W. ....	Ontario
BROUGHTON, D. ....	Michigan
BROWN, G. ....	Michigan
BUCHHOLZ, W. ....	Ohio
BURNS, J. A. ....	Michigan
CADIEUX, A. ....	Michigan
CADIEUX, S. ....	Michigan
CHAMBERS, W. ....	Ontario
CLARK, F. ....	Ontario
CONGER, O. ....	Michigan
CONWAY, D. ....	Ontario
COSTELLO F. ....	Ontario
COUSINO, L. ....	Michigan
COUTURE, A. ....	Michigan
CRANE, D. ....	Michigan
CROW, J. R. ....	Ontario
CURRIER, T. ....	Ontario
DACEY, V. ....	Michigan
CURTIE, C. ....	Ontario
DALTON, J. ....	Ontario
DAVIDSON, J. ....	Ohio
De PUYDT, E. ....	Michigan
DILLON, T. ....	Ontario
DISAY, J. ....	Pennsylvania



DOYLE, F. ....	Ontario
DROSTE, A. ....	Michigan
EMMER, L. ....	Michigan
FELDPAUSCH, A. ....	Michigan
FELGENAUER, L. ....	Michigan
FERRISS, P. ....	Ontario
FINN, A. ....	Ontario
FIRESTONE, C. ....	Michigan
FIRESTONE, N. ....	Michigan
FITZMAURICE, I. ....	Ontario
FITZPATRICK, J. ....	Michigan
FITZPATRICK, W. ....	Ontario
FLUES, R. ....	Michigan
FRENCH, R. ....	Michigan
GAFFNEY, B. ....	Ontario
GAZALLA, F. ....	Michigan
GIGNAC, L. ....	Ontario
GIRARDOT, F. ....	Ontario
GLAVIN, J. ....	Ontario
GOTTWALD, D. ....	Ohio
GREEN, C. ....	Michigan
GRIFFIN, M. ....	Michigan
HANICK, E. ....	Ontario
HARMON, H. ....	Ontario
HARMON, S. ....	Ontario
HARRINGTON, J. ....	Michigan
HARRISON, G. ....	Ontario
HAWLEY, W. ....	Michigan
HEBERT, L. ....	Ontario
HEFFERNAN, J. ....	Ohio
HIGGINS, A. ....	Michigan
HIGGINS, F. ....	Ohio
HINE, G. ....	Pennsylvania
HOPCROFT, A. ....	California
HUGHES, R. ....	Michigan
HUMPHREYS, L. ....	Michigan
HYMES, F. ....	Michigan
ILER, F. ....	Ontario
JACKMAN, C. ....	Michigan
JANISSE, L. ....	Ontario
JOHNSTON, C. ....	Ontario
JORDAN, J. ....	Ontario
KANE, F. ....	Michigan
KANE, M. ....	Michigan
KAHN, L. ....	Michigan
KAVANAGH, N. ....	Ontario

KEARNS, T. ....	Michigan
KELLY, C. ....	Michigan
KELLY, J. ....	Ontario
KELLY, R. ....	Ohio
KELLY, T. ....	Ohio
KENNEDY, L. ....	Michigan
KIRWIN, L. ....	Ontario
KOCH, C. ....	Michigan
KRAMER, M. ....	Michigan
LANE, A. ....	Ontario
LAREAU, T. ....	Michigan
LASSALINE, S. ....	Ontario
LEGAULT, A. ....	Michigan
LENANE, C. ....	Michigan
LENEHAN, H. ....	Ontario
LOGAN, J. ....	Ohio
LOGAN, P. H. ....	Ohio
McATEER, W. ....	Ontario
McCOURT, J. ....	Ontario
McFARLAND, M. ....	Ontario
McGEE, C. ....	Ontario
McGINN, J. ....	Michigan
McGINNIS, H. ....	Ohio
McHUGH, A. ....	Ontario
McINTYRE, A. ....	Ontario
McKEON, P. ....	Ontario
McMILLAN, V. ....	Michigan
McQUILLAN, F. ....	Michigan
McTAGGART, H. ....	Michigan
MACKESY, B. ....	Ontario
MACKEY, E. ....	Michigan
MAILLOUX, L. ....	Ontario
MANLEY, L. ....	Ohio
MANNING, W. ....	Ohio
MARENTETTE, RO. ....	Ontario
MARENTETTE, RU. ....	Ontario
MARKEY, R. ....	Michigan
MATHER, E. ....	Ontario
MAY, P. ....	Ohio
MINAHAN, B. ....	Michigan
MORAN, T. ....	Ontario
MORAND, ACH. ....	Ontario
MORAND, ALF. ....	Ontario
MORAND, L. ....	Ontario
MURRAY, T. F. ....	Ontario
MURRAY, T. J. ....	Ontario



MURRAY, W. ....	Michigan
NAVIN, W. ....	Ontario
NIEDERPRUEM, N. ....	Michigan
O'BRIEN, A. ....	Ontario
O'BRIEN, B. ....	Michigan
O'BRIEN, H. ....	Ontario
O'CONNOR, N. ....	Ontario
OLK, A. J. ....	Michigan
O'NEILL, A. ....	Ontario
OUELETTE, P. ....	Washington
PAGE, T. ....	Michigan
PAGEAU, L. ....	Ontario
PALMER, H. ....	Ontario
PARKIN, H. ....	Michigan
PATTEN, C. ....	Ontario
PFEFFER, J. ....	Michigan
PICHE, R. ....	Ontario
PIERCE, R. ....	Michigan
PISCOPINK, J. ....	Michigan
QUERMBACH, H. ....	Michigan
QUIN, H. ....	Illinois
RENAUD, E. ....	Ontario
REYNOLDS, W. ....	Ontario
RICHARDSON, G. ....	Ontario
ROBERGE, L. ....	Michigan
ROBINET, C. ....	Ontario
ROBINET, H. ....	Ontario
ROEHRIG, R. ....	Michigan
ROSENSWEIG, H. ....	Michigan
ROTTACH, W. ....	Michigan
RYAN, W. ....	Michigan
ST. LOUIS, F. ....	Ontario
SANGLIER, L. ....	Michigan
SCHROEDER, F. ....	Michigan
SELINSKY, F. ....	Michigan
SCULLY, O. B. ....	Ontario
SHANNON, J. ....	Ontario
SHARKEY, R. ....	Michigan
SHEARER, C. ....	Ontario
SHEARER, F. ....	Ontario
SINGELYN, A. ....	Michigan
SINGELYN, J. ....	Michigan
SIRBECK, C. ....	Illinois
SIRBECK, E. ....	Illinois
SLANE, P. J. ....	New York
SMITH, H. ....	Ohio

SPENCER, E. ....	Michigan
STEINER, A. ....	Ohio
STOCKER, E. ....	Michigan
SULLIVAN, M. ....	Ontario
SWEENEY, B. ....	Ontario
VALENTIN, T. ....	Ontario
VENN, C. ....	Michigan
VIGNEUX, R. ....	Ontario
VOIGT, L. ....	Michigan
WAUGH, J. ....	Michigan
WELTY, E. ....	Ohio
WHARAM, L. ....	Michigan
WHITE, L. ....	Ontario
WILLIAMS, J. ....	Ontario
WINTERS, C. ....	Michigan
WOLFSLAYER, V. ....	Ohio
YOUNG, J. ....	Ontario
ZIMMERMAN, R. ....	Ontario



### III.

## Graduates of Assumption College.

In Classics, Philosophy and Theology.

1870-1911.

ABEL, REV. J. ....	1894
*BAILLARGEON, PHIL., M. D. ....	1898
*BARRY, REV. J. F. ....	1900
BAUBIEN, PHIL. ....	1877
BEALY, J. ....	1887
*BEAUVAIS, REV. F. E. ....	1898
BELL, J. ....	1911
BEZAIRE, THEO. ....	1899
BLAIR, REV. J. ....	1907
BOUCHER, A. ....	1908
*BOURION, H. ....	1896
BOWLAR, F. ....	1895
BRENNAN, REV. FRANCIS ....	1907
BRENNAN, JAMES ....	1905
BRENNAN, REV. J. P. ....	1898
BRADY, REV. L. A. ....	1894
BRANCHEAU, REV. L. I. ....	1883
BRIC, REV. J. J. S. J. ....	1873
BRIGHTON, J. L. ....	1906
BROPHY, REV. W. P. ....	1908
BROKAW, REV. J. M. ....	1895
BROUGH, M. J. R. ....	1897
BURKE, REV. A. ....	1894
BURNS, F. E. ....	1892
BURNS, EDWARD ....	1907
BRISSON, REV. D. ....	1906
BURNS, T. ....	1888
BYRNE, W. ....	1909
CAHALAN, REV. J. ....	1892
*CAHILL, REV. A. ....	1888
CALDWELL, REV. E. A. ....	1884
CAMPEAU, F. ....	1885
CAPPE, REV. S. ....	1894
*CARLIN REV. J. ....	1877

CARON, M. ....	1879
CASGRAIN, CHAS., M. D. ....	1876
CHARLTON, LEO ....	1905
CHRISTIAN, REV. W. J. ....	1903
CLANCY, REV. P. J. ....	1896
COFFEY, REV. J. F. ....	1875
COLLINS, REV. CHAS., C.S.B. ....	1893
COLLINS, REV. F. ....	1895
COLLINS, REV. J. B., C.S.B. ....	1888
COMERFORD, REV. M. ....	1892
COMMAND, REV. J. R. ....	1894
CONNELL, REV. T. ....	1906
CONLON, REV. T. A. ....	1895
CONNIFF, REV. J. J. ....	1886
CONNORS, REV. J. ....	1895
CONWAY, F. ....	1875
CORCORAN, J. J. ....	1893
CORCORAN, REV. P. ....	1872
CORCORAN, REV. W. T. ....	1909
COTE, REV. A. J., C.S.B. ....	1876
COYLE, REV. D. P. ....	1879
COYLE, REV. JOS. ....	1908
COSTELLO, F. ....	1911
COSTELLO, LEO ....	1907
COSTELLO, C. J. ....	1907
COSTELLO, P. ....	1911
CROWLEY, REV. M. J. ....	1896
CULLINANE, REV. P. J. ....	1893
CUSHING, VERY REV. D., L.L.D., C.S.B. ....	1877
COURTNEY, REV. WM. ....	1907
DANTZER, REV. J. J. ....	1901
DELANEY, REV. THOS. ....	1889
DEAN, REV. WM. ....	1907
DE PUYDT, E. ....	1911
DILLON, REV. D. ....	1899
DOYLE, REV. L. ....	1906
DOE, REV. ED. ....	1907
*DIXON, REV. N. ....	1878
DOMAN, SAM ....	1885
DONOHUE, REV. J. ....	1879
DOOLING, REV. A. ....	1890
DOUGHERTY, REV. J. ....	1888
*DOWLING, MAT. ....	1890
DOWNEY, REV. J. P. S. ....	1898
DuMOUCHEL, REV. A. P., C.S.B. ....	1873
DUNN, REV. J. P. ....	1899



DOWDLE, REV. JOHN .....	1893
DWYER, REV. P. C. N. ....	1881
EARDLEY, REV. M. F. ....	1898
EGAN, REV. D. J. ....	1896
ESPER, GEO. ....	1906
EMERY, REV. AL. ....	1899
EMERY, J. ....	1907
FALLON, J. ....	1909
FARRELL, REV. J. ....	1910
FARREL, RICH. ....	1890
FERGUSON, JOS. ....	1896
FERGUSON, REV. T. L. ....	1900
FILLION, J. ....	1910
FINN, A. ....	1911
FITZPATRICK, J. ....	1907
FITZPATRICK, REV. W. JAS. ....	1901
FITZSIMMONS, REV. J. ....	1880
FITZSIMMONS, R. F. ....	1890
FIX, CHAS. ....	1878
FLANAGAN, W. ....	1910
FLEMING, REV. M. J. ....	1883
FLEMING, REV. R. T. ....	1906
FLYNN, W. ....	1883
FORD, REV. THOS. J. ....	1904
FORSTER, REV. D. ....	1890
FORSTER, REV. F., C.S.B. ....	1896
FRITZ, REV. G. ....	1907
FUERTH, JOS. ....	1893
FUERTH, REV. A. ....	1906
GADEIKIS, REV. J. A. ....	1906
GALLAGHER, F. ....	1888
GALLENA, REV. W., D.D. ....	1904
GOODWIN, REV. A. ....	1905
GAFFNEY, REV. L. ....	1907
GRIFFIN, REV. J. ....	1903
*GARRY, REV. J. ....	1883
*GIBBONS, J. ....	1895
GIGNAC, A. ....	1899
GIGNAC, REV. T. F., C.S.B. ....	1892
*GIRARDOT, JOS. ....	1877
GLEESON, J. ....	1909
GLEMET, REV. E. ....	1896
GOEBEL, REV. G. A. ....	1895
GOLDEN, D. ....	1890
GOLDRICK, REV. L. P. ....	1881
GRACE, REV. R. ....	1896

GRAND, REV. P., C.S.B. ....	1874
GREINER, P. ....	1884
GRIMALDI, J. A. ....	1896
GUINEY, B. F. ....	1879
HACKETT, REV. J. R. ....	1908
HAICK, REV. F. ....	1904
HALLY, REV. J. A. ....	1885
HANLON, REV. J. ....	1897
HANRAHAN, W. ....	1879
HARDING, REV. C. J. ....	1908
HARTNETT, J. ....	1909
HAYDEN, REV. W. J. ....	1900
HAYES, REV. D. A. ....	1896
HEALY, J. P. ....	1903
HEATH, C. W. ....	1899
HENNESSY, REV. T. G. ....	1884
HENIGAN, REV. C. E. ....	1896
HEWLETT, REV. F. W. ....	1896
HEYDON, REV. T., C.S.B. ....	1881
HILL, REV. F. D. ....	1901
HICKEY, D. J. ....	1906
HILLENMEYER, E. ....	1898
HILLENMEYER, REV. H. ....	1897
HODGKINSON, CHAS., M.D. ....	1891
HODGKINSON, REV. EDM. ....	1879
HOFFSTEDE, REV. CHAS. ....	1897
HOGAN, REV. J. ....	1893
HOGAN, REV. JAMES ....	1904
HOGAN, W. J. ....	1896
HOWLEY, EDWARD, ....	1880
HUNT, C. W. ....	1899
HURLEY, REV. A. E., C.S.B. ....	1894
HUSSEY, REV. T. P. ....	1901
HUSSEY, REV. T. M. ....	1906
JACOBSON, PETER ....	1880
JOOS, REV. J. A. ....	1888
JORDAN, P. ....	1908
KACHELLECK, REV. P. ....	1894
KEHO, A. ....	1892
*KEHO, C. F. ....	1894
KEHO, REV. F. ....	1891
KEHO, J., M.D. ....	1894
KELLY, RT. REV. E. D. ....	1885
KELLY, REV. J. M. ....	1894
KELLY, LAWRENCE ....	1905
*KELLY, REV. M. ....	1873



KELLY, REV. M. V., B.A., C.S.B. ....	1891
KELLY, T. F. ....	1908
KELLY, REV. WILLIAM ....	1905
KENNEDY, L. ....	1910
KENNEDY, M. ....	1896
KENNEDY, REV. T. F. ....	1882
KEYSER, REV. CHAS. ....	1897
KILDEA, B. ....	1891
KING, W. E. ....	1893
KINNEY, REV. E. A. ....	1893
KLENNER, REV. H. F. ....	1902
KLICH, REV. J. A. ....	1906
KOELZER, REV. J. ....	1902
KOENIG, REV. CHAS. ....	1895
KOENIG, REV. H. C. ....	1888
KRAMES, REV. A. ....	1883
KROLL, REV. F. ....	1885
LABELLE, GERARD ....	1907
LADOUCEUR, A. ....	1906
LABELLE, REV. GERARD ....	1907
*LANDERS, REV. JAS. ....	1880
*LANGAN, P. ....	1885
LANGLOIS, PROF. A. A. ....	1878
LANGLOIS, W. ....	1909
LAUGHLIN, M. ....	1895
LAURENDEAU, REV. F. ....	1899
LE BOEUF, L. ....	1910
LEFEVRE, REV. EDW. ....	1886
LEFEVRE, REV. EDW. ....	1881
LEO, Jas. ....	1894
L'HEUREUX, REV. P. ....	1892
LINDEMANN, REV. T. ....	1900
LOWREY, REV. L. P. ....	1905
LUBY, REV. T. ....	1896
LYNCH, REV. J. ....	1895
MADDEN, E. ....	1906
MAGEE, F. ....	1911
*MAHER, REV. J. ....	1885
MAHONEY, REV. J. F. ....	1907
MAHONEY, P. ....	1910
MALANEY, CHAS. ....	1903
MALLOY, REV. F. ....	1892
MALONE, REV. D. ....	1891
MALONEY, REV. J. ....	1896
MALONEY, J. ....	1907
MARKER, REV. R. L. ....	1880

MARRON, REV. W. ....	1902
MARTIN, REV. T. ....	1898
MARX, REV. J. ....	1894
MAURER, REV. GEO. ....	1888
McBRADY, VERY REV. R., C.S.B. ....	1874
McCABE, REV. E. ....	1901
McCABE, REV. J. J. ....	1896
McCAFFERY, REV. T. J. ....	1897
*McCARTHY, CHAS. ....	1895
McCARTHY, REV. H. D. ....	1898
McCORMICK, REV. E. J. ....	1904
McDONALD, REV. E. J. ....	1897
*McDONALD, REV. P. S. ....	1893
McDONNELL, F., M. D. ....	1894
McDONNELL, J. ....	1894
McDONNELL, REV. T. P. ....	1887
McGARRY, J. ....	1878
McGEE, C. ....	1911
McLAUGHLIN, REV. D. ....	1884
McINTYRE, F. ....	1896
McKEON, REV. J. A. ....	1876
McKEON, REV. P. J. ....	1891
*McMANUS, REV. CHAS. ....	1881
McMANUS, VERY REV. J. P. ....	1881
McNULTY, REV. N. J., C.S.B. ....	1898
McQUILLAN, F. ....	1911
McRAE, REV. D. ....	1878
McRAE, FINDLAY, M. D. ....	1896
MEATHE, REV. M. ....	1881
MELOCHE, REV. J. B., S. J. ....	1876
MELOY, REV. J. J., S. J. ....	1891
MERKLE, C. ....	1910
MINICH, F. ....	1908
MOFFATT, W. ....	1909
MOONEY, A. ....	1908
MORAN, W. ....	1910
MORLEY, REV. A. J., C.S.B. ....	1904
MULCAHY, REV. D. ....	1886
MULHANE, THOS. ....	1888
MUNGOVAN, D. ....	1875
*MUNGOVAN, REV. M., C.S.B. ....	1878
*MUNGOVAN, S. ....	1882
MURTHY, RT. REV. D. J. ....	1895
MURPHY, P. J. ....	1877
MURPHY, THOS. ....	1908
MURPHY, REV. WM., D.D. ....	1904



MURRAY, REV. THOS. ....	1887
MURRAY, W. ....	1909
MYLOTT, P. ....	1896
NAGLE, REV. C., B.A. ....	1906
NEEDHAM, REV. J. ....	1896
NEEDHAM, REV. DENNIS ....	1904
NEVIN, J. ....	1887
NEVILLE, REV. J. ....	1907
NOLAN, W. P. ....	1903
O'BRIEN, VERY REV. F. A., L.L.D. ....	1877
O'BRIEN, REV. RICH. ....	1895
O'BRIEN, REV. J. ....	1896
O'BRIEN, J. ....	1883
O'CONNELL, REV. P. ....	1894
O'CONNOR, REV. J. ....	1897
O'CONNOR, REV. D. ....	1905
O'DONOHUE, REV. P., C.S.B. ....	1875
O'HARA, REV. S. ....	1891
O'KEEFE, J. ....	1892
O'MEARA, REV. W. S. ....	1891
O'NEILL, REV. H. ....	1899
*O'RORKE, REV. T. F. ....	1883
O'SHEA, REV. J. D. ....	1895
OTTKE, F. P. ....	1898
PACAUD, E. ....	1903
PARE, REV. G. ....	1906
PARENT, REV. CHAS. ....	1888
PAULIKIS, J. ....	1906
PETITPREN, F. ....	1897
PHANEUF, E. ....	1903
PINSONNEAULT, REV. A. ....	1898
PITRE, G. ....	1908
PLOURDE, REV. E. J., C.S.B. ....	1899
POWELL, REV. F. G., C.S.B. ....	1898
POWERS, REV. J. A. ....	1891
POWERS, REV. J. M. ....	1889
PRICE, R. ....	1883
QUARRIE, D. ....	1898
QUIGLEY, J. ....	1909
QUINLAN, D. ....	1894
RAGAN, P. ....	1895
REATHE, REV. V. B., C.S.B. ....	1892
REGAN, REV. M. J. ....	1896
RENAUD, REV. L., C.S.B. ....	1879
ROBERT, REV. H. N. ....	1904
ROBINSON, W. ....	1908

ROCHELEAU, REV. S. ....	1890
ROGERS, REV. W. G., C.S.B. ....	1906
ROONEY, J. A. ....	1908
*ROSE, HENRY ....	1897
ROSE, REV. TOUSSAINT ....	1888
ROTTACH, W. ....	1911
RUPERT, REV. U. ....	1876
RYAN, HUGH ....	1902
RYAN, REV. J. P. ....	1883
RYAN, JAMES ....	1894
SAVAGE, A. ....	1887
SAVAGE, REV. ROLAND ....	1886
SCARNECCHIA, A. ....	1909
SCHREIBER, REV. J. M. ....	1883
SCHROEDER, REV. H., O.P. ....	1900
SEMANDE, REV. F. X., C.S.B. ....	1870
SHARPE, REV. A. X. M. ....	1899
SHARPE, REV. J. P., C.S.B. ....	1900
SHARPE, W. ....	1908
SHAUGHNESSY, REV. P. C., C.S.B. ....	1891
SHERIDAN, J. ....	1911
SHIEL, TERENCE ....	1896
SIDLEY, REV. J. ....	1887
SIEBOLD, O. L. ....	1898
SIFFER, JULES, M. D. ....	1896
SILLS, F. S. ....	1903
*SINN, REV. W. ....	1886
SKRZYCKI, REV. S. ....	1907
SLATTERY, REV. J. ....	1897
SLATTERY, W. ....	1886
SMITH, REV. J. F. ....	1884
SNEATH, F. ....	1911
STALEY, REV. L. ....	1902
STANLEY, REV. J. ....	1898
*STOPP, GEO. ....	1891
*SULLIVAN, REV. F. ....	1886
SULLIVAN, REV. F. ....	1894
SULLIVAN, REV. H. ....	1893
SULLIVAN, ED. ....	1906
SULLIVAN, P. ....	1904
SWEENEY, D. ....	1894
TAYLOR, REV. E. J. ....	1900
TERNES, REV. A. P. ....	1884
THEORET, A. ....	1909
THERIAULT, L. P. ....	1905
THORNTON, REV. J. P. ....	1898



TIERNEY, REV. E. ....	1906
*TISCHART, LOUIS .....	1890
TISCHNER, J. ....	1885
TOBIN, REV. J. ....	1890
*TRAHER, REV. H. G. ....	1881
TROY, REV. J. E. ....	1887
TROY, REV. P. J., S. J. ....	1894
VALENTINE, REV. THEO. ....	1891
VanANTWERP, REV. F. J. ....	1877
VASCHALDE, REV. A. A., PH. D., C.S.B. ....	1893
*VERNEDE, REV. A. ....	1872
WALKER, WALTER .....	1882
WALL, REV. J. A. ....	1892
WALSH, REV. JAS. ....	1895
WALSH, REV. J. ....	1896
WALSH, M. ....	1910
WEADOCK, J., M.D. ....	1894
WEBER, REV. A. ....	1881
WELCH, REV. J. ....	1906
WHELAN, REV. K. ....	1890
WHELAN, REV. T. L. ....	1881
WHELAN, ARTHUR .....	1903
WHITE, REV. F. P. ....	1901
WITTEMAN, REV. G. ....	1906
ZEMP, REV. A. ....	1893
ZINDLER, REV. J. M. ....	1901
ZINDLER, REV. J. V. ....	1899
*Deceased.	

N. B.—Several have graduated in two, and not a few in all three departments.

## Commercial Department.

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ASHE, A. ....	1909
BERTRAND, A. J. ....	1909
BLACKWELL, H. ....	1909
BOURBONIUS, F. ....	1901
BERGIN, A. ....	1909
BRESHAHAN, CHAS. ....	1904
BROWN, D. ....	1904
BROWN, R. ....	1909
BOOTHE, CHAS. ....	1902
BROSSLEY, MARTIN ....	1894
BURNS, JAS. ....	1909
CAHILL, J. P. ....	1892
CLARKE, JUSTIN ....	1894
COLGAN, J. ....	1909
COTTRELL, ADOLPHE ....	1894
COLLINS, AUSTIN ....	1906
CONNOLLY, CHARLES ....	1906
CRAMER, ROY ....	1906
CURRAN, J. ....	1909
DARLING, A. ....	1909
DEEN, E. ....	1908
DEVLIN, PAUL ....	1906
DUBOIS, WILLIAM ....	1890
EMERY, LISLE ....	1906
FARRELL, NORBERT ....	1906
FAUCHER, J. ....	1903
FLEMING, R. T. ....	1899
FRANCIS, C. ....	1908
FRANCIS, V. ....	1909
FRYE, FRANK ....	1894
*GAULKER, VICTOR ....	1888
GENDRON, A. J. ....	1892
GEORGE, ED. ....	1907
GOLDRICK, L. ....	1909
GOUGEON, J. ....	1908
GRAHAM, FRANCIS ....	1899
GREEN, C. ....	1911
HALE, A. ....	1909
HANKARD, G. ....	1906
HEUSER, HENRY ....	1903



HUGHES, H. ....	1905
JOBBIN, THOMAS .....	1893
JUDGE, J. ....	1905
KEATING, ROBERT .....	1906
KEENAN, WM. ....	1895
KEETERLE, J. ....	1904
KEILLY, FRANCIS .....	1897
KELLY, CL. ....	1908
KUNNATH, A. ....	1909
LANKIN, W. ....	1909
LAREAU, T. ....	1911
LEMIRE, PAUL .....	1906
LEBOEUF, BASIL .....	1903
LORDON, C. ....	1904
MACE, L. ....	1910
MARENTETTE, A. ....	1904
MARENTETTE, E. ....	1905
MARENTETTE, H. ....	1910
MARSH, JOHN .....	1894
McCABE, R. ....	1909
McCAULAY, WM. ....	1903
McGUIRE, J. ....	1909
McLAUGHLIN, JAMES .....	1897
MAGINN, ROBERT .....	1903
MELDRUM, E. ....	1904
MESS, WM. ....	1903
MALONEY, D. ....	1909
MORAN, TH. ....	1906
MURPHY, JAMES .....	1894
MURPHY, JOS. ....	1909
NAGEL, GEORGE .....	1885
NASH, JOS. ....	1905
OWENS, LEO .....	1899
O'NEILL, P. ....	1907
O'NEILL, R. ....	1909
OPCROFT, L. ....	1904
OUELLETTE, JOS. ....	1904
PALMER, H. ....	1911
PIERCE, N. ....	1910
PILLIOX, L. ....	1904
PISCOPINK, J. ....	1911
PLEASANCE, REGINALD .....	1903
POPE, V. ....	1910
POSSELIUS, J. ....	1897
QUARRIE, JAMES .....	1899
QUARRIE, MERCER .....	1903

QUINN, FRANCIS .....	1890
QUIRK, W. ....	1903
REAUME, L. ....	1909
REILLY, A. ....	1904
ROACH, G. ....	1902
*SALMON, PATRICK .....	1895
SCHILLAIRE, ALBERT .....	1903
SCHOENDORF, L. ....	1908
SNITGEN, L. ....	1908
TALIFARO, WM. ....	1904
THIBEAULT, A. ....	1910
THIBEAULT, H. ....	1910
TOOLAN, E. ....	1909
TORMEY, TH. ....	1893
THOME, W. ....	1904
TURNER, B. ....	1910
VILLENEUVE, W. ....	1905
WEBER, L. ....	1910
WHARAM, L. ....	1911
WHEELER, SYLVESTER .....	1903

N. B.—Notification of errors or omissions will be  
thankfully received.



IV.

## Prize List.

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### SPECIAL PRIZES.

#### Good Conduct.

Senior Division—(The O'Brien Prize)—E. Mackey.  
Honors—E. Hanick, G. Brennan.

Junior Division—(The Weber Prize)—W. Navin.  
Honors—H. Smith, J. Logan.

#### Christian Doctrine.

The Bishop of London's Scholarship—N. O'Connor.  
Honors—A. McIntyre, J. Dalton, A. Brehler.

The Corcoran Scholarship in Christian Doctrine.  
4th Year High School Course—D. Gottwold.  
Honors—A. McHugh.

3rd Year High School Course—F. Gazalla.  
Honors—L. Tiernan.

2nd Year High School Course—L. Humphreys.  
Honors—E. Welty.

1st Year High School Course—A. Feldpausch.  
Honors—H. Quermbach.

#### Oratory.

The Casgrain Scholarship—Not Awarded.

The McManus Prize—Not Awarded.

St. Basil's Literary Society—(The Van Antwerp Prize)—Not Awarded.

St. Dionysius' Society Prize—A. McHugh.  
Honors—B. Gaffney.

#### Elocution.

Prize—Jos. Bell.  
Honors—J. Young.

### Music.

(The Langlois Prize)—Harold O'Brien.  
Honors—V. McMillan.

### Mental Philosophy.

(The Forster Prize)—W. Rottach.  
Honors—J. Bell.

### Excellence Prizes.

Second Year Arts—(Rhetoric)—The Meunier Prize—S. Brisson.  
Honors—L. Mailloux, J. Dalton.

First Year Arts—(Belles Lettres)—The Crowley Prize—M. Brisson.  
Honors—N. O'Connor, A. McIntyre.

Fourth Year Academic Prize—A. O'Neill.  
Honors—D. Gottwold.

Third Year Academic—(The Sharpe Prize)—L. Tiernan.  
Honors—L. Morand.

Second Year Academic—(The McKeon Prize)—E. Welty.  
Honors—Henry Smith, L. Humphreys, A. J. Olk.

First Year Academic—(The O'Neill Prize)—C. Johnston.  
Honors—H. Quermbach, B. Mackesy, A. Lane.

Commercial School—(The Maurer Prize)—C. Green.  
Honors—T. Lareau, L. Wharam.

Grade VIII.—The Brokaw Prize—L. Sanglier.  
Honors—R. Roehrig, A. Droste, F. Hymes.

Grade VII.—(The Downey Prize)—W. McAteer.  
Honors—J. McCourt, F. Iler, L. Voigt.

Grade VI.—Prize—D. Conway.  
Honors—E. Brennan, A. Singelyn.

Grade V.—Prize—C. Robinet.  
Honors—W. Navin.

### CLASS PRIZES.

#### College Department—Philosophy Class.

Mental Philosophy—W. Rottach.  
Honors—J. Bell.



History of Philosophy—J. Bell.  
Honors—W. Rottach.

English—W. Rottach.  
Honors—F. Costello.

Latin—A. Finn.  
Honors—E. De Puydt.

French—C. McGee.  
Honors—A. Finn, J. Bell.

German—Not Awarded.

#### Second Year Arts.

English—T. Murray.  
Honors—Jas. Dalton.

Latin and Greek—S. Brisson.  
Honors—J. Dalton.

French—L. Mailloux.  
Honors—S. Brisson.

German—Not Awarded.

Mathematics (Combined with 1st Year)—Prize—A. McIntyre.  
Honors—T. Murray, M. Brisson.

Physics (Combined with 1st Year)—Prize—M. Brisson.  
Honors—L. Mailloux, A. McIntyre.

#### First Year Arts.

English—M. Brisson.  
Honors—N. O'Connor, A. McIntyre.

Latin and Greek—M. Brisson.  
Honors—N. O'Connor, A. McIntyre.

French—M. Brisson.  
Honors—A. McIntyre.

German—Not Awarded.

Mathematics—See 2nd Year Above.

Physics—See 2nd Year Above.

#### HIGH SCHOOL DEPARTMENT.

4th Year—Christian Doctrine—D. Gottwald.  
Honors—A. O'Neill, A. McHugh.

- English—D. Gottwald.  
Honors—A. O'Neill.
- History—D. Gottwald.  
Honors—A. McHugh.
- Latin and Greek—A. O'Neill.  
Honors—D. Gottwald.
- French—A. O'Neill.  
Honors—A. McHugh, S. Lassaline.
- German (Combined with 3rd Year)—Prize—F. Gazalla.  
Honors—D. Gottwald.
- Mathematics—A. O'Neill.  
Honors—A. McHugh, T. Dillon.
- Third Year—Christian Doctrine—F. Gazalla.  
Honors—L. Tiernan.
- English—M. Sullivan.  
Honors—L. Morand, L. Tiernan.
- History—L. Tiernan.  
Honors—L. Morand, A. Higgins.
- Latin and Greek—R. Sharkey.  
Honors—A. Higgins, F. Gazalla.
- French—L. Morand.  
Honors—L. Tiernan, T. Currier.
- German—(See 4th Year.)
- Mathematics—F. Gazalla.  
Honors—L. Morand, L. Tiernan.
- Science—F. Gazalla.  
Honors—A. Higgins, L. Tiernan.
- 2nd Year—Christian Doctrine—L. Humphreys.  
Honors—E. Welty.
- English—E. Welty.  
Honors—A. J. Olk, L. Humphreys.
- History—E. Welty.  
Honors—H. Smith.
- Latin and Greek—E. Welty.  
Honors—H. Smith, A. J. Olk.



- French—T. J. Murray.  
Honors—C. Brennan.
- German—E. Welty.  
Honors—A. J. Olk.
- Mathematics—L. Humphreys.  
Honors—H. Smith, C. Brennan.
- Science—L. Humphreys.  
Honors—C. Brennan, E. Welty.
- First Year—Christian Doctrine—A. Feldpausch.  
Honors—H. Quermbach.
- English—C. Johnston.  
Honors—H. Lenehan, H. Quermbach.
- History—H. Quermbach.  
Honors—C. Shearer.
- Latin—H. Quermbach.  
Honors—C. Johnston, T. Kelly.
- French—C. Johnston.  
Honors—A. O'Brien, B. Mackesy.
- Mathematics—A. Lane.  
Honors—H. Quermbach, J. Glavin.
- Science—B. Mackesy.  
Honors—A. Fieldpausch, F. Selinsky.

### COMMERCIAL SCHOOL.

- Christian Doctrine—C. Green.  
Honors—T. Lareau.
- Penmanship and Spelling—C. Green.  
Honors—T. Lareau, H. Palmer.
- English and Correspondence—T. Lareau.  
Honors—C. Green, L. Wharam.
- Business Forms—T. Lareau.  
Honors—C. Green, H. Palmer.
- Commercial Law—C. Green.  
Honors—T. Lareau, L. Wharam.
- Business Arithmetic and Rapid Calculation—L. Wharam.  
Honors—V. Bell, J. Piscopink.

Book-keeping—T. Lareau.

Honors—C. Green, L. Wharam.

Shorthand and Typewriting—Not Awarded.

### PREPARATORY SCHOOL.

Grade VIII.—Catechism and Bible History—L. Sanglier.

Honors—A. Droste, R. Roehrig.

Reading—P. Slone.

Honors—R. Roehrig, F. Hymes.

Penmanship—R. Flues.

Honors—L. Sanglier, R. Roehrig.

Spelling and Dictation—R. Roehrig.

Honors—L. Sanglier, A. Droste.

Literature and Memorization—R. Roehrig.

Honors—A. Droste, L. Sanglier.

Grammar and Composition—L. Sanglier.

Honors—R. Roehrig, A. Droste.

History and Geography—L. Sanglier.

Honors—R. Roehrig, F. Hymes.

Physiology and Nature Study—R. Roehrig.

Honors—P. Slane, A. Droste.

Drawing—A. Droste.

Honors—F. Hymes, R. Roehrig.

Arithmetic—Louis Sanglier.

Honors—A. Droste, R. Roehrig.

GRADE VII.—Catechism and Bible History—F. Iler.

Honors—W. McAteer, L. Voigt.

Reading—James McCourt.

Honors—H. Harmon, W. Chambers.

Penmanship—W. Chambers.

Honors—J. McCourt, L. Voigt.

Spelling and Dictation—H. Harmon.

Honors—J. McCourt, F. Iler.

Grammar and Composition—R. Piche.

Honors—Jas. McCourt, W. McAteer.

Literature and Memorization—W. McAteer.

Honors—F. Iler, R. Piche.



- History and Geography—J. McCourt.  
Honors—W. McAteer, F. Iler.
- Physiology and Nature Study—L. Voigt.  
Honors—W. McAteer, G. Brown.
- Drawing—L. Voigt.  
Honors—W. McAteer, J. McCourt.
- Arithmetic—W. McAteer.  
Honors—F. Iler, R. Piche.
- Grade VI.—Catechism and Bible Hisotry—A. Singelyn.  
Honors—E. Brennan, D. Conway.
- Reading—A. Singelyn.  
Honors—C. Sirbeck, E. Sirbeck.
- Penmanship—J. Burns.  
Honors—A. Singelyn, A. Morand.
- Spelling and Dictation—D. Conway.  
Honors—E. Brennan, H. Robinet.
- Literature and Memorization—E. Brennan and L. White.  
Honors—A. Singelyn, D. Conway.
- Grammar and Composition—E. Brennan.  
Honors—D. Conway, L. White.
- History and Geography—D. Conway.  
Honors—E. Brennan, A. Singelyn.
- Arithmetic—Jas. Burns.  
Honors—A. Singelyn, L. White.
- Physiology and Nature Study—D. Conway.  
Honors—E. Brennan, L. White.
- Drawing—D. Conway.  
Honors—A. Bondy, A. Singelyn.
- Grade V.—Catechism and Bible History—W. Navin.  
Honors—C. Venn.
- Reading—C. Robinet.  
Honors—C. Venn, W. Navin.
- Penmanship—C. Robinet.  
Honors—W. Navin.
- Spelling and Dictation—W. Navin.  
Honors—C. Robinet.

Literature and Memorization—W. Navin.  
Honors—C. Robinet, C. Venn.

Grammar and Composition—W. Navin.  
Honors—C. Robinet.

History and Geography—C. Robinet.  
Honors—W. Navin.

Arithmetic—C. Robinet.  
Honors—W. Navin.

Physiology and Nature Study—C. Robinet.  
Honors—W. Navin.

Drawing—W. Navin.  
Honors—C. Robinet.

### MUSIC.

Piano—H. O'Brien.  
Honors—V. McMillan.

Voice—A. Morand.  
Honors—J. A. Burns

Violin—Not Awarded.



# Examination Honor Roll.

1910-1911.

## COLLEGE DEPARTMENT.

### First Class

M. Brisson  
A. McIntyre  
N. O'Connor  
W. Rottach

### Second Class

J. Bell  
A. Brehler  
S. Brisson  
J. Dalton  
A. Finn  
L. Mailloux

## HIGH SCHOOL

### First Class

C. Johnston  
A. Lane  
B. Mackesy  
H. Quembach  
H. Smith  
E. Welty

### Second Class

F. Clark  
A. Feldpausch  
J. Glavin  
D. Gottwold  
L. Humphreys  
J. Jordan  
T. Kelly  
H. Lenehan  
M. McFarland  
L. Morand  
A. J. Olk  
A. O'Neill  
F. Selinsky  
C. Shearer  
L. Tiernan

## COMMERCIAL SCHOOL.

### First Class

C. Green  
T. Lareau

### Second Class

V. Bell  
H. Palmer  
J. Piscopink  
L. Wharam

## PREPARATORY SCHOOL.

### First Class

E. Brennan  
D. Conway  
R. Roehrig  
L. Sanglier  
A. Singelyn

### Second Class

Jas. A. Burns  
A. Droste  
F. Hymes  
F. Iler  
W. McAteer  
J. McCourt  
C. Sirbeck  
L. Voigt  
L. White







